



Promoting Integrity & Excellence  
in Research

NATIVE RESEARCH NEWS is an official newsletter of the Native Research Network (NRN) for faculty, students, staff colleagues, and friends.

### NRN STANCE ON THE NORTH DAKOTA PIPELINE

Letter to President Obama sent December of 2016, the letter stated the following, and reflects the board stance on the Dakota Pipeline events and future development:

The membership of the Native Research Network, Inc. (NRN) supports the people of the Standing Rock Sioux Tribe, in their efforts to exercise their sovereignty and resist the harmful effects of pipeline construction through their sacred and Tribal homelands. As an organization of healthcare providers, educators, and scholar-researchers, the NRN expresses its shock and alarm at the treatment of peaceful protesters at the prayer camps of Standing Rock, North Dakota. We applaud the decision of the U.S. Army Corps of Engineers to deny easement permit access for the pipeline, which would have jeopardized the water supply for thousands of people. The continuation of pipeline construction would constitute a violation of the rights of the Standing Rock people, representing a vile assault to the sovereignty and rights to self-determination for all American Indian Alaska Native (AIAN) Tribes. Further, the acts of human rights violations against the people of the prayer camps—water protectors—constitute horrors harkening back to the centuries of genocidal policies toward AIAN peoples. These acts stand as a perpetuation of centuries of trauma visited upon Tribal Peoples who already suffer intense biopsychosocial disparities at rates exceeding those for other groups by most measures.

For centuries, Tribal lands have been decimated by harmful disregard for the environment, from uranium and other types of mining, to the dumping of toxic waste, the damming of waterways, and now attempted pipeline construction by force, in disregard of alternative routes and without the meaningful participation of the Standing Rock People. In the United States, Tribal lands have borne a disproportionate burden in environmental contamination. The litany of health-related problems created by such contamination is well documented and AIAN Peoples suffer the effects from disproportionate rates of certain cancers, to the psychological harm caused by ongoing, proximate, and historical trauma. Funding to the Indian Health Services to address negative health outcomes of any sort is shamefully lacking. Therefore, the disregard for the environmental disruption posed by the construction of this pipeline is akin to a willful infliction of devastating health conditions upon the Tribal inhabitants of Standing Rock.

Water is indeed life. There is an overwhelming compendium of scientific information that documents the deterioration of healthy waterways globally. This alone should cause all humanity to urgently and vehemently seek sustainable, low environmental-impact energy options. There is also a litany of health-related publications documenting the interconnectedness of AIAN Peoples to the land, sky, and water. Spiritual, cultural, and psychological wellness are completely and eloquently connected to these sacred spaces—these beings. The recent attempts to construct a pipeline at Standing Rock, and the disruption and destruction of sacred spaces and cultural sites is de facto the latest example of a centuries-long period of oppression and traumatization of the Indigenous Peoples in North America.

In fact, the pipeline was actually rerouted from its original pathway nearer to Bismarck, North Dakota, due to the perceived dangers it would have presented to the communities there. Why, we must ask, was it perceived as appropriate for construction through Tribal lands placing the citizens of Standing Rock in harm's way? (continue on Pg. 2)

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NRN WEB LINKS

The NRN Newsletter is produced quarterly, in January, April, July, and October of each year.

Submission deadline for the NRN Newsletter is **first Friday** of the month the newsletter is published. Please submit to NRN Communications Committee Chair, Agnes Attakai  
**EMAIL:** [agnesa@email.arizona.edu](mailto:agnesa@email.arizona.edu)

### NATIVE RESEARCH NETWORK CONTACT

**Web** » [www.nativeresearchnetwork.org](http://www.nativeresearchnetwork.org)  
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**Phone** » (385)355-4584  
**Address** » PO Box 982821  
 Park City, UT 84098

# Co-Chairs Corner

By **Leslie Randall & Sherri Berdine**

Dear NRN Members,

Happy New Year! As the NRN Board closed out the 2016 Native Health Research Conference, we are looking to apply for grants to support our goal of promoting and advocating for quality research and to support students into research. We hope that anyone interested in collaborating with us on starting work on grant applications will contact us.

We also have need for individuals interested in our different committees. Our committees are a) Membership b) Fund Raising c) Ethics d) Collaborations/Advocacy/Legislation e) Communication f) Student.

The NRN was established in 1997 to provide an informal, proactive network of American Indian, Alaska Native, Native Hawaiian and Canadian Aboriginal persons who promote and advocate for high quality research that is collaborative, supportive, builds capacity and

promotes an environment for research that operates on the principles of integrity, respect, trust, ethics, cooperation and open communication in multidisciplinary fields.

We are a 501(c)3 organization, that uses donations to provide assistance to Native students to participate in mentoring workshops and research conferences. Programs are offered to students from college, and graduate school, post-doctoral training, and junior faculty. In addition, invited speakers including non-federal employees, elders, or others involved in research receive travel assistance to NRN workshops or conferences.

All donations are tax-deductible. Please consider supporting this important work and use the link below to donate to NRN today!

Donation today at the following **DONATE** link/icon:



On behalf of the NRN Board of Directors, we sincerely thank you for all of your support and wish you a vibrant New Year filled with joy, peace, and prosperity!

Sincerely,

**Leslie Randall**  
NRN Co-Chair

**Sherri Berdine**  
NRN Co-Chair



**CONTACT INFORMATION**

Leslie Randall at [leslielandall@gmail.com](mailto:leslielandall@gmail.com)  
 Sherri Berdine at [sherri.berdine@kauffmaninc.com](mailto:sherri.berdine@kauffmaninc.com)

(con't Pg. 1) For many years, and in many ways, the people of Standing Rock and American Indian/Alaska Native Peoples have endured persistent assaults on their humanity, and their spiritual, cultural, psychological, and physical beings. Documented and verified reports of the use of attack dogs, excessive use of force with physical injuries—including the deployment of water cannons, chemical agents, less-than-lethal weapons, and LRAD sound dispersal, a militarized law enforcement presence, and illegal search and detention tactics all harken back to the darkest of days in United States history—days of the systematic subjugation of communities of color. There have been more than 300 injuries documented; including hypothermic injuries, large contusions to the body, and head injuries. Healthcare providers and medics providing medical assistance to the water protectors have also been targeted and sustained injuries. Truly the efforts of the water protectors at Standing Rock benefit all of humanity and the environment. A pipeline break will endanger all beings who benefit from the waterways in the area. That the Standing Rock community and water warriors continue their just cause in the face of such assaults, to assert their rights and defend the People, land, sky and water, is a testament to a resiliency and cultural persistence by which all should be humbled. Let us

remember that a violent act committed against one, is committed against all. Humanity and the land, sky, and water are inextricably connected. The efforts of the water protectors at Standing Rock are in fact efforts to protect us all, human, land, sky, and water. The membership of the NRN calls upon President Obama, President-Elect Trump, the United States Army Corps of Engineers, North Dakota Governor, Jack Dalrymple, and the Energy Transfer Partners Corporation to halt construction on the pipeline project, and turn their collective attention to safe, clean, and renewable forms of energy that honor Our Mother the Earth and all of Our Relatives. We further call for all law enforcement agencies to refuse to participate in any future action that violates human rights and law enforcement training standards for interacting with peaceful protesters and the leadership of Sovereign Nations. "We are all related. Water is Life. We are water."

In Humble & Peaceful Regards,  
**NRN Inc. Board of Directors**

*Special thanks to Leah Rouse (NRN Board Member) and Jukari Davis (NRN Student Member & Diné/Navajo from Shiprock, NM) .*

*Mni Wiconi*

*Water is Life*

*Tó béé' ii'na'*

**#NO DAPL**

**NRN stands with Standing Rock**

# News & Updates

## NRN MEMBERSHIP RENEWALS

Time flies, doesn't it? It is that time of the year again, to renew your annual NRN Membership. Current rates and Membership Categories are detailed on our [WEBSITE](#).

If you have questions, feel free to contact us at any time.

### Membership Categories & Dues

- ◆ Full Membership Student/Intern \$35
- ◆ Fellow/Post Doc \$50
- ◆ Retired Elder \$5
- ◆ Community Member \$5
- ◆ Professional (Current NRN Member) \$60
- ◆ Treasured Friend \$60
- ◆ Lifetime Member \$1,000
- ◆ Corporate Member (yearly, minimum) \$500

Please send your dues in by regular mail with the membership form to the NRN address, or by credit card payment through the NRN website via Pay Pal.

We want to thank you for your active membership, which keeps the NRN strong and thriving. We also need your invaluable assistance to recruit new members by informing them of the NRN and suggesting they visit our Website.

## NRN ON TWITTER @RESEARCH\_NATIVE

You can now follow the NRN on Twitter at [LINK](#) or click on the icon.



## FULL APOLOGY TO THE NATIVE AMERICAN, ALASKA NATIVE, AND NATIVE HAWAIIAN PEOPLE

With the recent events at the Dakota Pipeline (Line) and the Standing Rock Sioux tribe, the NRN board would like to share this article from The Psychoanalytic Activist, published on December 5, 2016. The NRN would like to share with membership the importance of public health advocacy.

Article [LINK](#)

## NRN DONATION ICON

Donation is now easy by following the new NRN newsletter Donation icon, donate today.



## NEWS & PUBLICATION SUBMISSIONS

Please share your research updates, news, and publications with NRN colleagues through the NRN newsletter. If interested please send your submission NRN Communications Committee Chair, Agnes Attakai EMAIL: agnesa@email.arizona.edu

# Articles

## NIHB ANNOUNCEMENT

### H. SALLY SMITH

Author: *Stacy A. Bohlen, Executive Director, National Indian Health Board*  
Submitted by Dean S. Seneca, NRN Member



Dear Colleagues and Friends,

We are profoundly saddened to share with you that H. Sally Smith passed away on Tuesday evening (Jan. 10). As we learn it, we will share information about services for her in Alaska and possibly DC.

Sally Smith made such enormous and nearly immeasurable contributions to advancing the health of American Indians and Alaska Natives throughout the Country and Internationally. It is at NIHB, where she served as Chairman for more than a decade that she made many of her most impactful contributions. Among these are the mentorship she showed to Board members and staff as well as tireless and fierce advocacy for all Tribal Nations' health before Congress and on many tribal advisory committees.

Among her many achievements was the creation of NIHB's Medicare, Medicaid, and Health Reform Policy Committee (MMPC), which she established as a Standing Committee of the National Indian Health Board during her service as its Chairman. She served as MMPC's first Chairman - where she served for several years - and as the NIHB representative to the Tribal Technical Advisory Group to CMS - for many years. Since 2002, MMPC has demonstrated its ability to affect national policy to expanded outreach, education and enrollment of American Indians and Alaska Natives (AI/AN) into Medicare, Medicaid and CHIP programs for improved health care to Tribal communities. Today, the MMPC has a growing membership around 100 members and continues to operate as the premier health policy committee for Indian Country.

NIHB is writing a memorial piece about Sally for the NIHB website and to share with her friends and colleagues across the nation. We invite you to share your stories and memories of Sally with us as we build this piece so that we can include some of the voices of the many people she im-

pected. Please share with us any awards that your organizations or Tribes gave to Sally - or particular contributions you recall that helped your Tribe or all Tribes at a key moment. Please just take a moment to share some thoughts with us: please send them to Stacy Bohlen - sbohlen@nihb.org.

Thank you for your caring attention to this sad news. And, on behalf of NIHB, thank you for any contributions you are willing to share with us about her life and work.

Sincerely,  
Stacy A Bohlen  
Please find out more about Sally at the following [LINK](#) through KNBA 90.3 FM of Anchorage, Alaska.

## WINTER WOOD BURNING & HEALTH

### TIPS FOR BURNING WOOD AT HOME

Author: *Jeremy Pyatskowitz, Director Environmental Services, Minominee Indian Tribe of Wisconsin*



Submitted by Leah Rouse, NRN Board Member  
Now that winter seems to actually be here, here's a few tips for people that burn wood at home. Thinking about starting up your wood stove? EPA's Burn Wise program can help you "learn before you burn." Watch this award-winning video and look at the tips online for burning the right wood, the right way, in the right wood-burning appliance, click on the YouTube icon:



Watery eyes, stuffy nose or chest tightness? All of these are symptoms of an occasional winter cold, but they may actually be due to breathing wood smoke. Learn more to better protect your health at the EPA, "Wood Smoke and Your Health, at [LINK](#).

Do you know if your firewood is dry enough to burn efficiently? There's a simple way to find out. For around \$20 you can buy a moisture meter. Dry wood burns hotter, and hotter fires provide more heat and are smokeless-- ultimately saving you time, energy and money. This video shows how to use a moisture meter provided through the EPA, "Wet Wood is a Waste," click on the YouTube icon:



What do two pieces of properly dried wood sound like when knocked against each other? They should sound hollow! EPA's Burn Wise program wants to remind you to burn only dry seasoned wood that burns hotter, cuts fuel consumption and reduces the amount of smoke your appliance produces. Learn more at the EPA, "Burn Wise Best Burn Practices," at [LINK](#).

# Board Updates

## NRN BOARD OF DIRECTORS

### CO-CHAIRS

#### Leslie L. Randall

RN, MPH, BSN (Nimiipuu)

#### Sherri Berdine

BS (Aleut)

### CO-CHAIRS ELECT

#### Agnes Attakai

MPA (Diné)

#### Dr. Thomas Ball

PhD (Modoc/Klamath)

### IMMEDIATE PAST CO-CHAIRS

#### Dr. Lillian Tom-Orme

PhD., MPH, RN, FAAN (Diné)

#### Dr. Ronny Bell

PhD, MS (Lumbee)

### MEMBER-AT-LARGE

#### Dr. Leah Rouse

PhD (Métis)

#### Rita Kie

MPH (Laguna Pueblo)

#### Brent Locklear

BS, (Lumbee)

#### Treasurer, Marla Pardilla

MPH, MSW (Diné)

#### Secretary, Beverly Gorman

MCSW, MBA (Diné)

### NEW BOARD MEMBER

Dr. Thomas Ball joined the NRN Board of Directors to replace Dr. Alison Ball. The board thanks Alison for her short commitment to the NRN Board and happy to have Tom on board.

#### Thomas Ball, PhD— *Co-Chair Elect*

BA Education, Oregon State University. Ph.D, Special Education and Rehabilitation, University of Oregon, 1998.

Dr. Tom Ball is Modoc and Klamath. He received his Ph.D. in 1998 from the University of Oregon. Dr. Ball is currently the Research Coordinator for the Colville Tribes NARCH grant. As the Research Coordinator, Dr. Ball oversees the implementa-

tion of a NARCH grant the Colville Tribes received to develop, implement and improve successful prevention services for the Colville Indian Reservation. The focus is on developing the capacity for the Tribe to conduct their own research from the reservation, using a Tribal Research Model.

Dr. Ball's research interests include studying the effects of Historical Trauma in native communities, Native History, Tribal Research methodologies, and developing Tribal capacity to promote tribal research ownership.

Dr. Ball is a former Council member, and Chairman of the Klamath tribe, served as Assistant Native American Vice President at the University of Oregon, and worked for 10 years as a research assistant and research associate at the Oregon Social Learning Center where he served as co-investigator on an RO-1 grant, and co-authored three articles on Tribal Participatory Research. He is married to a Colville tribal member, Dr. Alison Boyd-Ball and has 6 children and 15 grandchildren. In his spare time, he is a traditional dancer, plays stickgame, reads about Indian history, culture and philosophy, and also looks for his golf balls in to the bushes and water he hits them in.

### NRN BOARD IN-PERSON MEETING

The NRN board had their annual in-person meeting on November 5 & 6, 2016 in Albuquerque, New Mexico.

The following are highlights:

- ◆ Addition of the Adhoc Committee—Student Development Committee, Co-Chair, Brent Locklear. This committee will focus on recruiting and advocating for the NRN Student Membership.
- ◆ NRN College Scholarship—the board discussed re-introducing the NRN College Scholarship in the amount of \$500 per year, more information to come.
- ◆ The board seeking 1-2 student members to volunteer to assist with the Communications Committee.
- ◆ Addition of the NRN Twitter. The board would like to increase use of social media for advocacy, media releases, and communication with membership.
- ◆ The board's fund raising and revenue goal is to seek and apply for grant funding and to continue to seek permanent address and office. The board is working towards 100% board giving.
- ◆ Board will kick off the new year membership drive by being first to renew by end of January!
- ◆ This year three board position terms will end. Nominations will be taken by the Elections Committee for : 2 Co-Chairs Elect, Secretary, and a Member-at-Large.

- ◆ The board discussed a possible 2017 NRN Native Health Research Conference, more information to come.

### NRN COMMITTEES MEMBERSHIP NEEDED

The NRN seeks membership involvement through NRN standing committees. The Board encourages volunteers to serve—get involved, and join a committee!

Contact Board committee Chairs by email if you wish to volunteer on our standing committees.

#### GOVERNANCE

##### Sherri Berdine

>> [EMAIL: sherri-berdine@utulsa.edu](mailto:sherri-berdine@utulsa.edu)<<

#### MEMBERSHIP

##### Thomas Ball

>> [EMAIL: thomas.ball@colvilletribes.com](mailto:thomas.ball@colvilletribes.com) <<

#### STUDENT DEVELOPMENT COMMITTEE

##### Brent Locklear

>> [EMAIL: lockleartrn11@gmail.com](mailto:lockleartrn11@gmail.com) <<

#### COMMUNICATIONS

##### Agnes Attakai

>> [EMAIL: agnesa@email.arizona.edu](mailto:agnesa@email.arizona.edu) <<

#### BUDGET/FINANCE

##### Marla Pardilla

>> [EMAIL: MPardilla@aol.com](mailto:MPardilla@aol.com) <<

#### FUND RAISING COMMITTEE

##### Leah Rouse

>> [EMAIL: lad\\_95@yahoo.com](mailto:lad_95@yahoo.com) <<

#### COLLABORATION/ADVOCACY/LEGISLATION

##### Lillian Orme-Tom

>> [EMAIL: lillian.tomorme@hsc.utah.edu](mailto:lillian.tomorme@hsc.utah.edu)<<

#### ETHICS

##### Ronny Bell

>> [EMAIL: rbell@wakehealth.edu](mailto:rbell@wakehealth.edu)<<

#### ELECTIONS

##### Leslie Randall

>> [EMAIL: leslielandall@gmail.com](mailto:leslielandall@gmail.com) <<

#### CONFERENCE COMMITTEE

##### Agnes Attakai

>> [EMAIL: agnesa@email.arizona.edu](mailto:agnesa@email.arizona.edu) <<

##### Thomas Ball

>> [EMAIL: thomas.ball@colvilletribes.com](mailto:thomas.ball@colvilletribes.com) <<

Past and present NRN Board members participating on federal scientific grant review committee in November 2016. They are Drs. Emily Haozous, Felicia Hodge, Lillian Tom-Orme, and Rodney Haring. Photo submitted by Lillian Tom-Ome.



# Student Development Circle



## MESSAGE FROM THE NRN STUDENT CHAIR

### Greetings!

Welcome. In November we celebrated Native American Heritage Month when we, as Native peoples, celebrate our rich culture and traditions as we honor them in remembrance of our ancestors who fought for the survival of the seven generations. It motivates and prepares me for the following year.

2017 is the year to educate the general public about tribal traditions, culture and ways of life, and the challenges that American Indians Alaska Natives (AIAN) have faced both historically and present day. This educational outreach, part of a circular process, takes place with the individual by taking steps to seek higher education and as a result, promote intellectual growth, knowledge and wisdom. This is what I like to call, "gluing the Circle of Life."

Finally, it is also a time for recognition of our efforts to overcome these challenges and how we, as Native people, take pride in the purpose of unity, balance and lastly, our sacred and honorable heritage. I am proud and honored to be an American Indian! For most of the students, the 2016 fall semester ended with final exams, research papers/projects, and dissertations left to conquer. This semester, study hard, believe in what you know, and believe in yourself. One may negate the purpose of challenges however, challenges are the foundation of learning, and learning is the foundation of excellence.

I wish my brothers, my sisters, my Native people a productive, and successful year. For those of you who graduated, I congratulate you on a job well done. You've glued another bond within your circle of life. Please aspire to do great things as you seek a career, protect your: values and traditions, the environment that surrounds you, your sacred American Indian culture, and the hard-work of your ancestors.

It is my pleasure to be your Chairperson for the Student Development Circle. As MAL and chairperson I would like to advocate for the following:

- ◆ Establish a student "circle" and establish stronger student relationships
- ◆ Develop a mentorship program
- ◆ Support Indigenous Sciences
- ◆ Create a trusting and collaborative relationship with non-Indigenous health research professionals
- ◆ Provide more educational resources for student membership

Thanks for being a student member and I want to warmly welcome our new student members. Don't hesitate to contact me for further information about

student membership, research opportunities, or as a mentor. I look forward to engaging and reaching out to you! The Native Research Network wishes you a safe and Happy New Year!

Please see below for recent news from the Student Development Circle and new STEM opportunities!

Best Regards,  
Brent A. Locklear (Lumbee), BS, AA-ADN, EMT  
NRN Board Member at Large  
Chair, Student Development Committee

## NRN STUDENT DEVELOPMENT COMMITTEE

The NRN Student Development Committee is an Ad Hoc Committee, under the responsibility of the student Chairperson to oversee this committee and make recommendations to the NRN board with a purpose to establish a working Student Development Committee aimed at recruiting, collaborating, and enhancing the education of AI/AN students interested in the STEM pipeline and Native Health research - thus promoting integrity and excellence in research. As the student Chairperson, it is my duty to uphold my responsibilities to Native students and Native Health research. I hope, that as the student circle develops, we can maintain an open and trusting dialogue with one another in effort to achieve individual goals, learn the purpose of indigenous research, and find your niche in biomedical/health science. Please do not hesitate to contact me at the information below.

## NRN STUDENT VOLUNTEER OPPORTUNITIES

The NRN Student Development has many opportunities for volunteering. Students are integral to the future of Native Health Research, with NRN Student Membership you have the opportunity to meet AI/AN researchers in the field, and become more informed about health research. Get involved as a volunteer today.

### CONTACT INFORMATION

Brent A. Locklear,  
[EMAIL: lockleartrn11@gmail.com](mailto:lockleartrn11@gmail.com)

## Oral Narratives

### DIGITAL STORY TELLING

## DIGITAL STORY TELLING CHALLENGE

Submitted with permission by Agnes Attakai from NIH Tribal Health Research Office

Dear Colleagues,  
The National Institutes of Health (NIH) Tribal Health

Research Office (THRO) is pleased to announce a digital storytelling Challenge, or competition, in honor of Native American Heritage Month. The Challenge, entitled Storytelling about Health and Wellness in American Indian and Alaska Native Communities is to develop a brief (five minutes or less) digital story that communicates how traditions and heritage promote health within American Indian and Alaska Native (AI/AN) communities. Submissions must be made by January 31, 2017.

The first place winner will receive \$4,000; second place will receive \$3,000; third place will receive \$2,000; and two honorable mentions will each receive \$500. Awards will be announced the week of March 6th, 2017. The first place winner will also be invited to an upcoming meeting of the NIH Tribal Consultation Advisory Committee. Travel will be reimbursed for those invitees.

The submission is a video that describes: 1) how heritage and tradition leads to health and wellness in AI/AN communities; and 2) how future research can improve the health of American Indians and Alaska Natives. Submissions are limited to a video that may not exceed five minutes. Winning entries may be posted on the NIH web site. Submissions must be substantially free of scientific jargon and understandable by viewers without scientific/technical backgrounds.

For more details on the specific requirements of submissions, please go to the announcement of the challenge on the THRO website. If you have any questions, please do reach out to us at [NIHTribalCommittee@od.nih.gov](mailto:NIHTribalCommittee@od.nih.gov) or 301-402-9852.

Respectfully,  
Staff of the Tribal Health Research Office

## STUDENT RESOURCES

- ◆ NARI (Application due February 6, 2017) [LINK](#)
- ◆ AI/AN SCHOLARSHIPS [LINK](#)
- ◆ UDALL FOUNDATION (SCHOLARSHIPS)
- ◆ SPIRIT OF EAGLES
- ◆ AAIP
- ◆ NIH (GRANTS AND RESEARCH OPPORTUNITIES)
- ◆ NCAI
- ◆ FOUR DIRECTIONS SUMMER RESEARCH PROGRAM
- ◆ AISES
- ◆ AIHEC
- ◆ SACNAS

## NRN ORAL NARRATIVES

Please share your stories, writing(s), or links to digital stories or videos with the NRN membership. All submissions must be cited, and/or proper permission should be given before use. If interested please send your submission to NRN Communications Committee Chair, Agnes Attakai EMAIL: [agnesattakai@email.arizona.edu](mailto:agnesattakai@email.arizona.edu)

# OPPORTUNITIES



## GRANT OPPORTUNITIES

### ENVIRONMENTAL PROTECTION AGENCY (EPA)

Deadline: March 2, 2017

Application Period: 12/02/2016 - 03/02/2017

Contact Information: [LINK](#)

Using a Total Environment Framework (Built, Natural, Social Environments) to Assess Life-long Health Effects of Chemical Exposures  
 Summary: Recent research has found that the relationship between chemical pollutants and health effects is influenced by a multitude of external factors. Each person's response is the combined cumulative result of interactions between different aspects of the environments they inhabit and engage with. Health outcomes are impacted by influences such as chemical and non-chemical stressors, the built, natural and social environments, inherent characteristics and policies or programs. The overall purpose of this RFA is to support research that will improve scientific understanding of these interactions and cumulative effects to better protect and promote human health and the environment.

### CENTERS FOR DISEASE CONTROL AND PREVENTION (CDC)

Deadline: March 10, 2017

Application Period: 12/09/2016- 03/10/2017

Contact Information: [LINK](#)

Research Grants for Preventing Violence and Violence Related Injury (RO1) The Centers for Disease Control and Prevention's National Center for Injury Prevention and Control (NCIPC) is soliciting investigator-initiated research that will help expand and advance our understanding about what works to prevent violence by rigorously evaluating primary prevention strategies, programs, and policies to address specific gaps in the prevention of teen dating violence, intimate partner violence, sexual violence, and youth violence. This initiative is intended to support primary prevention strategies, programs or policies that target universal or selected high-risk populations (i.e., populations that have one or more risk factors that place them at heightened risk for initial perpetration of violence).

### THE MERCK FOUNDATION

Bridging the Gap in Diabetes Care

Contact Information: [LINK](#)

Application Period: Letters of intent must be submitted by January 24, 2017. For more information on content, please visit the above link.

Summary: The goal of this initiative is to improve access to high-quality diabetes care and reduce health disparities among vulnerable and underserved populations with Type 2 diabetes in the United States. The Foundation is committing \$10 million over five years to support Bridging the Gap and its program partners in selected communities across the country.

### NATIONAL INDOOR ENVIRONMENTS PROGRAM: REDUCING PUBLIC EXPOSURE TO INDOOR POLLUTANTS

Closing Date: February 17, 2017

Request for Applications (RFA): "National Indoor Environments Program: Reducing Public Exposure to Indoor Pollutants"  
 U.S. EPA's Office of Air and Radiation (OAR), Indoor Environments Division

(IED) has posted a new RFA (EPA-OAR-ORIA-17-02) here, [www.epa.gov/grants/air-grants-and-funding](http://www.epa.gov/grants/air-grants-and-funding), and here, [www.grants.gov/web/grants/view-opportunity.html?oppld=290725](http://www.grants.gov/web/grants/view-opportunity.html?oppld=290725). EPA expects to make between 10 and 20 awards. The selected indoor environments projects will be funded in the amount of \$2–4 million annually, for up to 3 years (2018–2020). Funding Opportunity Number: EPA-OAR-ORIA-17-02

### EMERGING LEADERS IN PUBLIC HEALTH CALL FOR APPLICATIONS

Deadline: February 6, 2017

Informational [WEBINAR](#): January 18, 2017 11:00 AM - 12:00 PM Pacific

For more information and to apply, visit the Kresge Foundation [WEBSITE](#) or reach out to [toelph@kresge.org](mailto:toelph@kresge.org) with any questions.

The Kresge Foundation is partnering with the University of North Carolina Gillings School of Global Public Health to recruit and select 20 teams for Emerging Leaders in Public Health. Teams of two co-leaders, representing local health departments, will submit transformative concepts with the potential to change systems and achieve the shared goal of population health improvement. Teams with leaders from diverse backgrounds that serve populations experiencing health disparities are encouraged to apply. Participants will receive coaching on leadership, organizational development, communications strategy and financing models, as well as a grant up to \$125,000 to develop and implement a project.

### AMERICAN INDIAN/ALASKA NATIVE HEALTH EQUITY INITIATIVE (AI/AN HEALTH EQUITY INITIATIVE) FUNDING ANNOUNCEMENT

Deadline: April 3, 2017 by 2:00 PM PST

Technical assistance webinar date and time: February 8, 2017 12:00 - 1:00 PM PST [LINK](#)

Evaluation and Review webinar date and time: February 23, 2017 12:00 - 1:30 PM PST [LINK](#)

Grant information at [GrantSolution.gov](http://GrantSolution.gov) at [LINK](#)

The Office of Minority Health (OMH) at the United States Department of Health and Human Services announces the availability of Fiscal Year 2017 grant funds for the American Indian/Alaska Native (AI/AN) Health Equity Initiative. The purpose of the AI/AN Health Equity Initiative is to support tailoring or developing, and implementing, of evidence-based models and/or promising practices to help address trauma (historical and generational) existing in AI/AN communities through innovative programs

### MINORITY YOUTH VIOLENCE PREVENTION II: INTEGRATING SOCIAL DETERMINANTS OF HEALTH AND COMMUNITY POLICING APPROACHES AWARD ANNOUNCEMENT

Deadline: March 31, 2017 by 2:00 PM Pacific

Technical assistance webinar: February 23, 2017 2:00 - 3:00 PM PST [LINK](#)

Evaluation & Review webinar: February 23, 2017 12:00 - 1:30 PM PST [LINK](#)

Range of Awards: \$325,000 - 425,000 per budget period

Grant Information at [GrantSolution.gov](http://GrantSolution.gov) at [LINK](#)

The Office of Minority Health (OMH) at the United States Department of Health and Human Services announces the availability of Fiscal Year 2017 grant funds for Minority Youth Violence Prevention II: Integrating Social Determinants of Health and Community Policing Approaches. The purpose of the MYVP II program is to build upon lessons learned from MYVP grants originally funded in FY 2014 and to identify innovative approaches to significantly reduce the prevalence and impact of youth violence among racial and ethnic minority and/or disadvantaged at-risk youth.

## INTERSHIPS/FELLOWSHIPS/SCHOLARSHIPS

### MOREHOUSE COLLEGE HAS TWO PUBLIC HEALTH SUMMER PROGRAMS FOR STUDENTS IN 2017

Deadline: January 31, 2017

Please see links below for PROJECT IMHOTEP and PHLFP.

CDC would like to reach out to as many American Indian and Alaska Native communities as possible to make sure students have opportunity to apply for this important program and become trained in public health. If the students prefer to be placed at CDC, please let the program coordinator know, they are available to assist students as needed.

PROJECT IMHOTEP: [LINK](#)

PHLFP: [LINK](#)

Please direct questions to Ms. Sam Gerber, MS, RD  
CEO, Gerber and Associates LLC  
Email: [alg9@comcast.net](mailto:alg9@comcast.net); Phone: 678-380-6777/678-979-2398

### SUMMER INTERNSHIP FOR INDIGENOUS PEOPLES IN GENOMICS (SING) WORKSHOP

Deadline: January 31, 2017

Contact Information: [LINK](#)

2017 SING Workshop will be held July 9-15, 2017 at the University of Arizona. The Summer internship for Indigenous peoples in Genomics (SING) Workshop is a one-week workshop aimed at discussing the uses, misuses and limitations of genomics as a tool for indigenous peoples' communities. The workshop will also assist in training indigenous peoples in the concepts and methods currently used in genomics.

### DR. JAMES A. FERGUSON EMERGING INFECTIOUS DISEASES FELLOWSHIP

Deadline: January 31, 2017, 11:59 pm (EST)

Information: [LINK](#)

The Dr. James A. Ferguson Emerging Infectious Diseases Fellowship is a 9-week summer program for students currently enrolled full-time in a medical, dental, pharmacy, veterinary, or public health graduate program who are interested in participating in infectious diseases and health disparities research. Mentors must have an infectious disease research project that the fellow can reasonably complete to the point of preliminary data presentation within 8 weeks.

### GENERATION GOOGLE SCHOLARSHIP FOR CURRENT HIGH SCHOOL SENIORS

Deadline: Thursday, March 2, 2017 at 11:59 PM PST

Deadline for references to submit letters: Thursday, March 9, 2017, at 11:59 PM PST

Information: [LINK](#)

To be eligible to apply, applicants must:

- Be a current high school senior
- Intend to be enrolled in or accepted as a full-time student at a university in the US or Canada for the 2017-2018 school year
- Intend to pursue a computer science or computer engineering degree, or a degree in a closely related technical field
- Exemplify leadership and demonstrate a passion for computer science and technology
- Exhibit a strong record of academic achievement
- Be a student from an underrepresented group in computer science (African American, Hispanic, American Indian, Filipino/Native Hawaiian/Pacific Islander, Female, or a Person with a Disability)
- Be available to attend Google's Computer Science Summer Institute (CSSI) in the summer of 2017

### MITES PROGRAM FOR HIGH SCHOOL JUNIORS

Deadline: February 1, 2017

Information: [LINK](#)

The MITES Program is a rigorous six-week residential, academic enrichment summer program for talented high school students who are interested in studying and exploring careers in science and engineering.

### COBELL SCHOLARSHIPS

2017-2018 Academic Year and summer 2017 Scholarships now available at [WEBSITE](#).

### UNDERGRADUATE SCHOLARSHIP PROGRAM (UGSP)

Deadline: March 14, 2017

Information: [LINK](#)

The National Institutes of Health (NIH) Undergraduate Scholarship Program (UGSP) offers competitive scholarships to students from disadvantaged backgrounds who are committed to careers in biomedical, behavioral, and social science health-related research. The program offers:

- Scholarship support
- Paid research training at the NIH during the summer
- Paid employment and training at the NIH after graduation

### 2017-2018 PRB POLICY COMMUNICATION FELLOWS PROGRAM

Deadline: Feb. 12, 2017

Information: [LINK](#)

Population Reference Bureau (PRB) is now accepting applications for its 2017-2018 Policy Communication Fellows Program. The program is funded by the U.S. Agency for International Development (USAID). It is open to individuals from developing countries currently enrolled in academic institutions pursuing doctoral programs and who are between their 3rd and 5th year of studies. Developing-country applicants may be in any field of study but their research focus must be related to one or more of the following:

- Family planning and/or reproductive health (FP/RH).
- Contraceptive use/behavior.
- Maternal and child health (MCH), specifically family planning/MCH integration.
- Population growth.
- Adolescent reproductive health.
- Poverty, health equity, and connections with reproductive health.
- Gender issues, specifically gender-based violence (GBV), early marriage, and male engagement in family planning.
- Population, health, and environment interrelations.

<1 CIGARETTE/DAY SMOKERS

HAVE A

64% ↑

HIGHER RISK  
OF EARLIER DEATH  
THAN NEVER SMOKERS

cancer.gov

[LINK](#) for more information.

## CONFERENCES & SUMMITS

### CREATING THE HEALTHIEST NATION: CLIMATE CHANGES HEALTH

Dates: November 4—8, 2017

Location: Atlanta, GA

Information Link: [WEBSITE](#)

Deadline for Call for Abstracts: Feb. 20 - 24, 2017

APHA's Annual Meeting and Expo brings together more than 12,000 of your peers from across the U.S. and around the world to network, educate and inspire each other. Join us in Atlanta for APHA 2017, Nov. 4-8. This is a public health event you won't want to miss! Theme: "Creating the Healthiest Nation: Climate Changes Health"

### HEALTHY BEVERAGE SUMMIT

Dates: February 8, 2017

Location: Indian Pueblo Cultural Center, Albuquerque, NM

Information Link: [WEBSITE](#)

Join us to discuss how we can reduce sugar sweetened beverage consumption among Native American children. Presented by the Notah Begay III Foundation.

## EMPLOYMENT

### AIAN HEAD START TRAINING & TA COORDINATOR

Location: Washington, DC

Information Link: [ICF WEBSITE](#)

ICF International seeks a Training and Technical Assistance (T/TA) Coordinator to provide project management and oversight to a team of Grantee Specialists and Early Childhood Specialists who provide high quality training and technical assistance (T/TA) that improves the capacity of Head Start and Early Head Start programs to meet or exceed the national Head Start Performance Standards. The Region XI Head Start Training and Technical Assistance Center is part of the OHS National HS Training and Technical Assistance System consisting of National Centers, and direct funding to grantees. This position will be based in the DC Metro area with travel as needed within Region XI.

## ADDITIONAL RESOURCES

### ONESearch

ONESearch of health services research. National Information Center on Health Services Research and Health Care Technology (NICHSR) released NICHSR ONESearch. This consolidated search site allows researchers to search two unique databases and two specialized web portals with one simple search:

- Health Services Research Projects in Progress (HSRProj) - information about ongoing health services research and public health projects
- Health Services and Sciences Research Resources (HSRR) - health services research and public health research relevant data sets, instruments and software
- Health Services Research Information Central (HSRIC) - links to high-quality news, data/tools/methods and grey literature selected to meet the needs of the health services research community
- Partners in Information Access for the Public Health Workforce (PHPartners) - access to selected public health resources

ONESearch [LINK](#)

### Robert Wood Johnson Foundation National Leadership Development Program

Deadline to Apply: February 15, 2017

RWJF Leadership for Better Health [LINK](#)

Applications are now open for the 2017 cohort in four national leadership development programs designed to create the next generation of leaders committed to equity and better health:

- Culture of Health Leaders
- Clinical Scholars
- Health Policy Research Scholars
- Interdisciplinary Research Leaders

### BECKY'S STORY

Indian Health Services YouTube Channel, "Love Your Life," video, click on YouTube Icon:



Published on Dec 14, 2016

Becky Johnson is a champion for victims of sexual assault and shares her story of life after a traumatic event. Her story takes you on a 20 year healing journey that can help you or someone you know cross over from victim to survivor.

### MENOMINEE TRIBAL CLINIC POSTDOCTORAL TRAINING PROGRAM IN HEALTH SERVICE PSYCHOLOGY

Program Description

Vision Statement: The Menominee Tribal Clinic (MTC) Post-Doctoral Fellowship in Health Service Psychology offers best practices and gold standard training for psychologists practicing from a culturally-resonant perspective within AI/AN communities. The program makes a significant contribution to alleviating mental/behavioral health disparities, and is recognized as a primary trainer of culturally-competent, trauma-informed psychologists. The postdoctoral program is partnered with the University of Wisconsin-Milwaukee doctoral program in Counseling Psychology. Mission Statement: The Menominee Tribal Clinic (MTC) Post-Doctoral Fellowship in Health Service Psychology offers a training experience that is compliant with the American Psychological Association (APA) standards in education, training, and preparation for the future practice of professional psychology. This goal is accomplished by providing didactic seminars, individual and group supervision, and other professional opportunities to achieve competence in culturally-resonant consultation, assessment, and intervention and therapy with American Indian/Alaska Native communities. Program foci include specific training in serving diverse, under-served, disenfranchised, and disadvantaged client populations in a rural, American Indian (Menominee) Tribal setting. The program provides specialized training in serving American Indian and rural communities, with an emphasis on trauma-informed psychological practices. Rotations and areas of foci include the Menominee Tribal Clinic Behavioral Health Services and Medical Departments, the Menominee Indian School District, Student Health Center, and the Menominee Tribal Secure Detention Facility.

Institution: Menominee Tribal Clinic, Menominee Indian Tribe of Wisconsin, Community Mental Health Center

Location: Keshena, Wisconsin

Recognized Specialty: Clinical Psychology

Emphases: PTSD (Trauma); American Indian Psychology; Rural Psychology  
Training Director: Leah M. Rouse, Ph.D., [LeahR@mtclinic.net](mailto:LeahR@mtclinic.net), 715-799-5451  
Research opportunities: Opportunities for research exist based upon Menominee Tribal community needs and addressing proximate/historical trauma, and adverse childhood experiences

Duration in Months: 12 mo, 40 hrs per week

Stipend: \$45,000.00

Fringe Benefits: The Menominee Tribe offers an excellent benefits package  
Program Start Date: 12/01/2017

Application Due Date: Open

Application Instructions: Direct inquiries to Dr. Leah M. Rouse- Training Director @ [LeahR@mtclinic.net](mailto:LeahR@mtclinic.net)

Date offers will be made to applicants: Monday, February 27 2017 or until positions are filled



UNIVERSITY OF UTAH  
SCHOOL OF MEDICINE

Department of Pediatrics

# NATIVE AMERICAN RESEARCH INTERNSHIP



**May 30 - August 4, 2017**

**Salt Lake City, Utah**

**Application Deadline February 8, 2017**

**Native American Undergraduate Junior and Senior Students**

**Interested in Health Science Research:**

- Apply to a ten week paid summer research internship
- Housing provided on the University of Utah campus
- Conduct research in a lab or clinical setting
- Be paired with world class research faculty mentors
- Attend a national Native American health conference
- Engage with accomplished Native American faculty and staff mentors

**For more information contact:**

**Scott H. Willie      801-213-4116**

**Scott.willie@hsc.utah.edu**

**<[medicine.utah.edu/pediatrics/research\\_education/native\\_american](http://medicine.utah.edu/pediatrics/research_education/native_american)>**

**Or visit our Facebook page at: [www.facebook.com/NARIUOFU](http://www.facebook.com/NARIUOFU)**





# Native Research Network, Inc. Annual Membership New or Renewal Application

## Annual Membership & Dues (January 1 – December 31)

Thank you for considering new or renewal membership to the NRN. Membership benefits include tax deduction, discounts, voting privileges, and committee work. Please complete the application indicating the appropriate membership category, provide supporting documentation as required, and submission of membership dues. Upon review by the Membership Committee, applications will be forwarded to the Board of Directors for consideration. New applications are reviewed and approved on an on-going basis. NRN memberships are effective January 1 - December 31 of each year, renewals should be made in December. There are no provisions for pro-rated membership.

### A. Full Membership

Any American Indian/Alaska Native/Native Hawaiian/First Nations, Métis and Inuit peoples of US/Canada, who is involved in research. Full members may vote and hold a Board position. Full voting membership categories are:

- Full-time Student/Intern (enrolled in a degree program)
- Fellow/Post-Doc
- Retired Elder (65+ yrs.)
- Community Member (i.e. CHR, CHW, CHE, CHB, IRB)
- Professional (current NRN member/voting/in good standing)
- Lifetime Member (current NRN member/voting/in good standing)

### B. Non-Voting Membership

#### 1. Treasured Friend

**Any non-Indigenous person involved in health research with American Indian/Alaska Native/Native Hawaiian/ First Nations, Métis and Inuit peoples of Canada, indigenous to the US/Canada.**

Treasured Friends are required to be sponsored by a Full Member in good standing, AND submit a letter of support from a representative of an American Indian/Alaska Native/Native Hawaiian/Aboriginal community in which they have worked.

#### 2. Lifetime Member Non-Voting

Any non-voting member who remains in good standing.

#### 3. Corporate Member

Small or medium sized businesses, large corporations, civic groups, professional organizations, societies, and local community groups, and/or Tribal Nations and indigenous-serving agencies.

<b>Membership Categories &amp; Dues</b>	
<b>Full Membership</b>	
Student/Intern.....	\$35
Fellow/Post Doc.....	\$50
Retired Elder.....	\$5
Community Member.....	\$5
Professional .....	\$60
<b>Treasured Friend.....</b>	<b>\$60</b>
<b>Lifetime Member.....</b>	<b>\$1,000</b>
<b>Corporate Member (yearly minimum).....</b>	<b>\$500</b>

## Native Research Network Committees & Service Opportunities

<b>MEMBERSHIP</b>	Guide membership application processing, concerning eligibility and qualifications and shall recommend approval or denial of all applicants as voting or non-voting members. Membership Representatives will serve on the subcommittee.
<b>GOVERNANCE</b>	Oversee all governance, planning, policy issues and evaluation in accordance with the By-Laws and corporate affairs and review the By-Laws and recommend amendments as necessary.
<b>COMMUNICATIONS</b>	Oversee all communications, including audio or video, website, press releases, informational brochures, and all public relations issues to maintain the professional image and public relations of the corporation.
<b>BUDGET &amp; FINANCE</b>	Oversee all of the finances, audits, fund raising and financial operations of the corporation and maintenance of the records of the corporation.
<b>COLLABORATIONS, ADVOCACY &amp; LEGISLATION</b>	Oversee all collaborations, advocacy and legislation affecting or impacting the corporation.
<b>ETHICS</b>	Oversee all matters relating to ethics, compliance and standards applicable to research.
<b>NOMINATIONS/ELECTIONS</b>	Oversee all matters relating to the election of officers.
<b>SERVICE TO NIH</b>	Current member may participate as a grant reviewer and/or consultant to NIH, on NRN-identified priorities.
<b>SPEAKERS BUREAU</b>	Current member may include name and professional expertise on the NRN Speakers Bureau list.
<b>SERVICE AS MENTOR</b>	Current member serve as research mentor to American Indian/Alaska Native/Native Hawaiian/ First Nations.
<b>DONATE</b>	Offer a gift of funds or capitol to the NRN.

## Membership Application Instructions

Options: Apply/Renew online at the NRN [website](#) using PayPal, under the "MEMBERSHIP" tab. Or Mail, using instructions below:

1. Select an appropriate membership category and complete the membership application on page 2.
2. Print and sign the application.
3. Submit the application and all supporting documentation (i.e., Letter of Support), and appropriate membership fee to:

**NRN Membership Committee**  
PO Box 982821  
Park City, UT 84098

**For membership questions contact:**  
**Thomas Ball, Co-Chair**  
[thomas.ball@colvilletribes.com](mailto:thomas.ball@colvilletribes.com)  
**Brent Locklear, Co-Chair**  
[lockleartrn11@gmail.com](mailto:lockleartrn11@gmail.com)



# Native Research Network, Inc. Annual Membership New or Renewal Application

## Applicant Information

Prefix: \_\_\_\_\_ Full Name: (First) \_\_\_\_\_ (Last) \_\_\_\_\_ (MI) \_\_\_\_\_  
 Tribal Affiliation(s): \_\_\_\_\_  
 Job Title: \_\_\_\_\_ Degree(s)/Credentials: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Codes: \_\_\_\_\_  
 Referred by (NRN BOD Member): \_\_\_\_\_

## Professional Experience

(Please spell out acronyms and place answers on separate page if needed)

**Please list other professional organizations of which you are a member:**

\_\_\_\_\_

**Please list your research and/or programmatic interest areas:**

\_\_\_\_\_

**Please list the Native communities/populations with whom you are currently working and/or previously worked:**

\_\_\_\_\_

## Membership Categories

Please see "Eligibility Criteria" section on the cover page to determine an appropriate membership category. Indicate if lifetime member.

**I am applying for membership in the following category:**  New  Renewal (Please choose type below):

VOTING	NON-VOTING	
<input type="checkbox"/> Full Member  <i>As a Full Member applicant, I certify that I am an American Indian, Alaska Native, Native Hawaiian, or First Nations person native to the Americas. I am applying as a (please designate below):</i>	<input type="checkbox"/> Treasured Friend  <i>As a Treasured Friend applicant, I certify that I am a non-Indigenous applicant who is currently or has previously worked with an Indigenous population (please designate community/organization and letter of support):</i>	<input type="checkbox"/> Corporate Member  <i>As a Corporate Member applicant, I certify that I have the authority to represent a small or medium sized business, large corporation, civic group, professional organization, society, local community groups, and/or Tribal Nation or tribal-serving agency (please designate below):</i>
<input type="checkbox"/> Student/Intern		
<input type="checkbox"/> Fellow/Post-Doc		
<input type="checkbox"/> Retired Elder		
<input type="checkbox"/> Community Member		
<input type="checkbox"/> Professional		
<input type="checkbox"/> Lifetime Member	<input type="checkbox"/> Lifetime Member	

## Disclaimer and Signature

*I certify that I have read the Native Research Network Membership document and that I am aware of the rights and responsibility of membership. I also certify that my answers on this application are true and complete to the best of my knowledge. If this application leads to membership, I understand that false or misleading information in my application may result in my release.*

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**I would like to serve the NRN on the following (Check all that apply):**

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Governance       | <input type="checkbox"/> Collab./Advoc./Legis. | <input type="checkbox"/> NRN Speakers Bureau  |
| <input type="checkbox"/> Membership       | <input type="checkbox"/> Ethics                | <input type="checkbox"/> NRN NIH Service      |
| <input type="checkbox"/> Communications   | <input type="checkbox"/> Conference Planning   | <input type="checkbox"/> Fundraising          |
| <input type="checkbox"/> Finance & Budget | <input type="checkbox"/> Mentoring/Profes.Dev. | <input type="checkbox"/> Nominations/Election |