



Promoting Integrity and Excellence in Research

NATIVE RESEARCH NEWS is an official newsletter of the Native Research Network (NRN) for faculty, students, staff colleagues, and friends.

IN THIS ISSUE

Save the Date	1
Co- Chairs Corner	2
News & Updates	2
Articles	3
BODs Updates	4
Oral Narrative Sharing	5
Opportunities	6 - 8

 Visit us on Facebook



The NRN Newsletter is produced quarterly, in the months of January, April, July, and October of each year.

Welcome, incoming NRN Communications Committee Chair, Sherri Berdine! NRN membership interested in assisting this committee please contact Sherri at email sherri.berdine@kauffmaninc.com

Submission deadline for the January NRN Newsletter is, **December 18, 2015**. Please submit to Sea Shorty at Jaimeseabird@gmail.com

NRN Board of Directors

Co-Chair, Dr. Lillian Tom-Orme
PhD., MPH, RN, FAAN (Diné)

Co-Chair, Dr. Tassy Parker
PhD, RN (Seneca)

Co-Chair Elect, Sherri Berdine
BS (Aleut)

Co-Chair Elect, Leslie L. Randall
RN, MPH, BSN (Nimiipuu)

Immediate Past Co-Chairs:
Dr. Rodney Haring
PhD, LMSW (Seneca)

Dean Seneca
MPH, MCURP (Seneca)

Member-at-Large:
Dr. Leah Rouse
PhD (Métis)

Dr. Ronny Bell
PhD, MS (Lumbee)

Treasurer, Marla Pardilla
MPH, MSW (Diné)

Secretary, Beverly Gorman
MCSW, MBA (Diné)

Save the Date
JUNE 5—8, 2016
26TH ANNUAL NATIVE HEALTH RESEARCH CONFERENCE
CHEROKEE, NC AT THE HARRAH'S CHEROKEE CASINO RESORT



Cherokee, North Carolina is the homeland of the Eastern Band of Cherokee Indian (EBCI) people.

The conference enhances our collective ability to advance biomedical, behavioral, and health services research for the benefit of Indigenous communities, as well as showcase recent health research projects and efforts in Native communities. Registration will be available on the NRN website soon.

Co-Chairs Corner

By **Lillian Tom-Orme & Tassy Parker**

Dear NRN Members,

We would like to provide a brief report on what has happened since July 2015 as the new Board of Directors transitioned into a new phase of our organization.

The Board met in Albuquerque for an enthusiastic and intense in-person planning meeting in August. We appreciate our gracious host, the Center for Native American Health at the University of New Mexico.

Recommended revisions were made to the by-laws; these revisions will be presented to the General Membership at the June 2016 meeting in Cherokee, NC.

Policies and Procedures for our Governance, Finance and Budget, and Ethics committees

were reviewed and revisions made. Monthly income and expenditure reports have been improved with tighter controls; kudos to the Treasurer Marla Pardilla and Contractor Sea Shorty. The Board filed its IRS Form 990EZ in May.

All operating procedures and forms were reviewed, updated, and accepted. A Drop Box has been developed to store all NRN documents for safe keeping and continuity between Boards. Sea Shorty was tasked as organizer and keeper of the Drop Box documents. The Board has identified priorities and will be embarking on updating the Strategic Plan in the near future.

Planning for the 2016 NRN National Native Health Research conference has been initiated. The 26th conference will be held in Cherokee, NC, and the home of the Eastern Band Cherokee Indians (EBCI) of North Carolina. The Local Planning Committee, chaired by Drs. Ronny Bell (Wake Forest) and Lisa Lefler (Western Carolina University), has identified the theme of "Finding the Balance:

Sacred Places and Healthy Environments". In addition, they chose Jake Swimmer (EBCI) to be the artist to provide artwork that will adorn conference material. Planning committee members represent all major local universities and tribes including University of North Carolina, Wake Forest, Duke, Western Carolina University, and Vanderbilt. The National Planning Committee will begin meeting in the first week November. The Call for Abstracts will be issued in December 2015.

Finally, we will be launching our new Website this month! Thanks to the unrelenting work of our volunteer webmaster Upton Ethelbah. We apologize for the lack of information and communication while the website has been under construction. We hope you will enjoy the more interactive and colorful website.

Lillian Tom-Orme, Co-Chair
Tassy Parker, Co-Chair

News & Updates

NRN Website Coming Soon!

The new NRN Website will be launched soon. The NRN Board of Directors will be reviewing the website, which is now through WIX.com website builder. Upton Ethelbah III has been working with the NRN BOD Chair Lillian Tom-Orme to finalize the website. The new website will have many new features, including a Pay Pal function that will allow for payment online, as well as up loadable forms, such as Membership Application and Renewals. Many thanks to Upton and the Unity Design of Albuquerque, New Mexico.

Join the NRN Conference Committee - Next Meeting November 18, 2015

The Conference Committee Meetings are held every 4th Wednesday of the month. Planning the NRN Annual Native Health Research conference takes much organization, planning, and much needed volunteers. If you are an NRN member and are interested in assisting, please contact Lillian Tom- Orme at email lillian.tomorme@hsc.utah.edu

August 22nd Transition of Board of Directors Chairs

On August 22, 2015 the NRN Board of Directors had their annual face to face



meeting in Albuquerque, New Mexico, hosted by the University of New Mexico Health Sciences Center Institute for Indigenous Knowledge & Development.

During this meeting the Board of Directors conducted the transition of chairs ceremony.



Rodney Haring and Felicia Hodge transitioned out of the Co-Chair Positions, with Lillian Tom-Orme and Tassy Parker taking the Co-Chair positions. Marla Pardilla conducted the ceremony.



The NRN BODs meet the 1st Tuesday of each month. Next on the BODs agenda the 26th



Annual Native Health Research Conference.



Articles

Nurse publishes first nursing textbook on American Indian health

Source: University of Buffalo
<http://www.buffalo.edu/news/releases/2015/10/058.html#sthash.gsRFYS1W.dpuf>
 Release Date: October 27, 2015

By Marcene Robinson

BUFFALO, N.Y. — American Indians have the highest suicide rate for teens, the highest prevalence of diabetes and one of the lowest life expectancies in the United States. Yet despite these alarming statistics, gathered from data from the Indian Health Service, never before has a nursing textbook focused exclusively on the health care needs of the country's 5 million American Indians.

This realization inspired Margaret Moss, PhD, JD, assistant dean of diversity and inclusion in the University at Buffalo School of Nursing, to publish "American Indian Health and Nursing," the nation's first nursing textbook tailored to perhaps the least understood minority population in the U.S.

Along with 12 contributing authors — nine of whom are American Indian nurses — Moss, a member of the Mandan, Hidatsa and Arikara Nation, guides readers through nine distinct Native cultures. In the book, she describes how disparities in health care policy, along with the environmental, historical and geographical fabric of American Indian society, are responsible for the group's lack of well-being.

"This book was written to answer the disturbing lack of information and understanding of the most underrepresented group in America — as patients, health professionals and in academia," says Moss, also an associate professor of nursing.

"American Indians have monumental health and health care challenges that differ even throughout Indian country. Yet, they share

the same fundamental belief that nursing holds — that of the holistic person in health."

The textbook, published by Springer Publishing Company, is available for pre-order until Dec. 15 through Amazon, Barnes & Noble and the Springer Publishing website.

BARRIERS TO AMERICAN INDIAN HEALTH CARE

To provide a holistic view of health, the textbook examines health from four domains: spiritually, mentally, psychically and emotionally.

Because American Indian culture varies by region, Moss delves into the issues affecting each group to create awareness among nurses and other health care professionals of the barriers affecting American Indian health and problems surrounding nursing education. Geography, for example, prohibits many American Indians who live in rural areas or on reservations from receiving adequate health care, she says. Since these areas are isolated, finding transportation to a grocery store or hospital can be difficult.

Couple that with a lack of trust in the government and federal policy due to historical trauma, a low high school graduation rate and even lower college graduation rate, and health care issues begin to manifest, says Moss. The average life expectancy for males born today on the Pine Ridge reservation in South Dakota is less than 50 years old, the lowest in the Western Hemisphere, she adds. And on some reservations, Native women are murdered at 10 times the national rate, according to the U.S. Department of Justice, largely because of location and laws preventing tribal police from prosecuting non-Natives, says Moss.

The lack of American Indian nurses creates yet another barrier. Less than 1 percent of nurses are Natives, says Moss, explaining the cultural tie could lead to greater trust and understanding between the patient and care provider.

Since 78 percent of American Indians don't live on reservations and more than half live in urban areas, according to U.S. Census data, there is a greater likelihood that this population will receive care from non-Native nurses, she adds.

These barriers, Moss says, lead to physical and mental health issues, including depression.

"American Indians are across the board the poorest people in America; it just never reaches the media," she says.

"Poverty, isolation and overwhelming historical trauma all weigh on you and feed into how you react. We took a wider view of health to understand why this population has such poor health outcomes."

MORE ABOUT MARGARET MOSS

Moss has published more than 15 studies on health disparities, and health policy and aging in American Indians. In her role with the UB School of Nursing, she works to improve access for underrepresented minorities; establish a pipeline of diverse faculty, staff and students; and identify gaps in school diversity-related policies and procedures.

"Dr. Moss' expertise enhances our capacity to strengthen a culture of inclusion, respect and collaboration within the School of Nursing," says Marsha Lewis, PhD, dean of the School of Nursing.

Prior to UB, she was an associate professor and the first director of the Doctor of Nursing Practice program at Yale University School of Nursing.

In 2014, Moss was named a Fulbright visiting research chair in Aboriginal/indigenous life and culture in the North American context at McGill University. She also has held positions as director of the Native Nurse Career Opportunity program and director of inclusivity and diversity at the University Of Minnesota School Of Nursing.

Her degrees include a doctorate in nursing from the University of Texas, Houston; a JD from Hamline University; a master's degree in nursing from the University of Phoenix; and a bachelor's degree in biology from Washington State University.

BODs Updates

Since July, the following past NRN BODs have accepted the following positions on the NRN board. Welcome back!

CO-CHAIR

Tassy Parker, PhD, RN. Dr. Parker, an enrolled member of the Seneca Nation



(Beaver clan), is a tenured Associate Professor of Family and Community Medicine, and Associate Professor of Nursing at the UNM

HSC School of Medicine. She is Associate Vice Chancellor for American Indian Health Research and Education, and director and co-founder of the UNM HSC's Institute for Indigenous Knowledge and Development. Dr. Parker is also Assistant Dean of Academic Affairs and a 2014 graduate of the Drexel University Executive Leadership in Academic Medicine (ELAM) program. Her research addresses American Indian (AI) depression, substance use, historical trauma, the role of maternal stressors in pediatric obesity prevention, and adverse childhood experiences prevention. Dr. Parker's research also includes integrated health care, including traditional healing. Her priority approach is AI health beliefs/practices as foundation for interventions development. She is co-founder of the All Nations Wellness and Healing Center (ANWHC) for the Albuquerque urban AI community. Dr. Parker mentors a number of junior faculty, and AI medical, doctoral and health professions students. She teaches a Community-Based Participatory Research and Indigenous Knowledge Summer Institute. Dr. Parker and the IIKD team deliver community health assessment education to AI communities nationally that emphasizes core cultural values, sovereignty, self-determination, and health workforce development.

IMMEDIATE PAST CO-CHAIR

Dean Seneca, MPH, MCURP is a member of the Seneca Nation. Dean has a



Master's Degree in Public Health and a Master's Certificate in Urban and Regional Planning. Dean's work is specialized in Health Service Administration and Planning, Environmental Health, and Environmental Planning. He is currently a Senior Health Scientist in the Partnership Support Unit within the Office for State, Tribal, Local and Territorial Support at the Centers for Disease Control and Prevention. His main responsibility is to build CDC's national public health partners ability to provide greater capacity building assistance to state, tribal, local, and territorial health departments. In January of 2015 he completed a 6 week assignment "fighting Ebola" as a lead health scientist on the epidemiology team in Sierra Leone, Africa.

In May 2012 he completed an "8 Day Mission in Kabul, Afghanistan" to combat the emerging threats of Polio virus and its potential transmission to other developing countries.

In 2010 he completed a three month assignment in Ethiopia, Africa as part of the Stop Transmission of Polio program with the World Health Organization. He directed the Agency for Toxic Substances and Disease Registry's, Office of Tribal Affairs addressing environmental health issues that pertain to American Indian/Alaska Native populations. He began his career at CDC in the Office of Minority Health as the lead for all public health activities regarding American Indian/Alaska Native populations. Before arriving at CDC, he held the position of Tribal Planning Director for the Seneca Nation of Indians. He received his Master's degree(s) from the University of Hawaii at Manoa. Currently he is President of the CDC/ATSDR American Indian/Alaska Native/Native Hawaiian Coalition and Chair of the Racism and Health Work Group.

MEMBER-AT-LARGE

Leah Rouse, Ph.D., is Métis. She is an Assistant Professor at University of



Wisconsin Milwaukee, Department of Educational Psychology. Leah was co-chair elect for the NRN in past years, she is now volunteering to serve as a Member-at-Large for the NRN.

With the June 2015 elections, NRN general members chose the following new Board of Directors:

- ❖ Leslie Randal (Nez Perce member), Co-Chair Elect, also a Founding member and past Co-Chair;
- ❖ Sherri Berdine (Aleut) Co-Chair Elect;
- ❖ Dr. Ronny Bell (Lumbee), Member-at-Large;
- ❖ Beverly Gorman (Dine'), Secretary.

Newly appointed to their positions are:

- ❖ Dr. Tassy Parker (Seneca), to complete a Co-Chair term, a Founding member, and twice past Co-Chair;
- ❖ Dean Seneca (Seneca), to complete an Immediate past Co-chair term, former Co-Chair of the NRN
- ❖ Dr. Leah Rouse (Metis') moved into a Member-at-Large position.

Continuing Board members include

- ❖ Dr. Lillian Tom-Orme (Dine'), Co-chair, a Founding member and twice past Co-Chair;
- ❖ Dr. Rodney Haring (Seneca), completing a past Co-Chair position and once past-Co-Chair;
- ❖ Marla Pardiella (Dine'), Treasurer, a Founding member and past Co-Chair.

We wish to thank two board members who served one-year and resigned: Dr. Felicia Hodge and Dr. Rydell (Dael) Todicheeny. Thanks to all our volunteer BODs present and past for your service to the NRN.



Traditional Oral Narratives

Submitted by NRN Members

Fall is a time of change. During the fall many of our family members, relatives, and community members begin teaching, and sharing traditional narratives. During the change of seasons, and while Mother Earth sheds and prepares for rejuvenation, we reflect on the importance of oral tradition and using this time to teach our children about cultural teachings through tribal traditional language.

NRN Oral Narratives

Please share your stories, writing(s), or links to digital stories or videos with the NRN membership. All submissions must be cited, and/or proper permission should be given before use. If interested please send to Sherri Berdine at email sherri.berdine@kauffmaninc.com

PEOPLE OF THE SEAL

Submitted by NRN BOD member Sherri Berdine.

My aunt produced and narrated a narrative about my community, her name is Aquilina Lestenkof, of the Unangan people of Alaska.



"People of the Seal" explores the centuries-old connection between the northern fur seal and the Unangan natives of Alaska's Pribilof and Aleutian Islands in the middle of Alaska's Bering Sea. Aquilina Lestenkof traces five generations of her own family's history in this remote part of the world, weaving together native, Russian, and American cultural threads.

At the heart of the story are the fur seals. Like the Unangan, the fur seals are struggling to survive. As Aquilina says, "If they're not here, then we won't be either."

This award-winning film explores the centuries-old connection between the northern fur seal and the Unangan natives of Alaska's Pribilof and Aleutian Islands in the middle of the Bering Sea. Aquilina Lestenkof traces five generations of her own family's history in this remote part of the world, weaving together native, Russian, and American cultural threads. At the heart of the story, are the fur seals. Like the Unangan, the fur seals are struggling to survive. As Aquilina says, 'if they're not here, then we won't be either.'

The NOAA Ocean Media Center produced this film, directed by 42° N Films, as part of the Pribilof Islands Environmental Restoration Project. From 1999 to 2008, NOAA's Office of Response and Restoration led the restoration and cleanup of debris and contamination of the Pribilof Islands.

See the 'People of the Sea' on You Tube at link - <https://www.youtube.com/watch?v=3TuC2erWFI>

See NOAA website - <http://response.restoration.noaa.gov/multi-media/videos/people-seal.html>

National Public Health Week, "Healthiest Nation 2030," April 4 - 10, 2016

ASSOCIATION OF AMERICAN PHYSICIANS Influenza Tool Kit found at
<http://www.aaip.org/programs/capacity-building-assistance/influenza-vaccination/>

Membership Volunteers Needed

The NRN is seeking membership involvement through NRN standing committees. The following are current committees:

- ❖ Membership
- ❖ Governance
- ❖ Communications
- ❖ Budget & Finance
- ❖ Collaboration, Advocacy, & Legislation
- ❖ Ethics
- ❖ Nominations/Elections
- ❖ Service to NIH
- ❖ Mentorship
- ❖ Conference Planning
- ❖ Abstract Review
- ❖ Awards
- ❖ Leadership Transition
- ❖ Fundraising & Development
- ❖ Mentorship Workshops

The Board encourages volunteers to serve—get involved, join a committee! Contact Lillian Tom – Orme at email lillian.tomorme@hsc.utah.edu for more information about volunteering for one of our standing committees.

*Happy Holidays
from the
Native Research Network
Board of Directors!*

November is American Indian and Alaska Native Heritage Month

"Remember to celebrate the rich and diverse cultures, traditions and languages of the tribes across the United States. It's also a time to educate and increase awareness about critical issues that Tribes are facing today."

Indian Health Services
<https://www.ihs.gov/index.cfm>

OPPORTUNITIES



CONFERENCES & SUMMITS

November 7-8 2015, **36th Annual Neurorehabilitation Conference**, Cambridge, MA. Registration link -

<http://events.r2o.constantcontact.com/register/event?oeidk=ao7eb9c7k-h2e5cc4bgd&llr=eutt4reab>

December 6 – 9, 2015, **2015 National HIV Prevention Conference**, “Accelerating Progress: Prevent Infections. Strengthen Care. Reduce Disparities,” Atlanta, GA. Link - <http://www.cdc.gov/nhpc/>

January 24-27, 2016, **18th Annual Native Diabetes Prevention Conference**, American Indian Institute, the University of Oklahoma, Phoenix, AZ. Link - <https://www.aii.ou.edu/conference/event/13/>

February 4-6, 2016, **Health Action Conference 2016**, “Next Steps in Health Reform,” Washington, DC. Link - <http://familiesusa.org/health-action-2016>

February 28 - March 2, 2016, **2016 Native Women and Men’s Wellness Conference**, American Indian Institute, the University of Oklahoma, San Diego, CA. Link - <https://www.aii.ou.edu/conference/event/15/>

March 9- 12, 2016, **the 9th Annual National Conference on Health Disparities & 2016 National Environmental Justice Conference and Training Program**, Washington, DC. Link - <http://www.nationalhealthdisparities.com/2016/>

March 14-16, 2016, **AIHEC 2016 Student Conference**, Minneapolis, MN. For more information please visit <http://www.aihec.org/index.cfm>

April 3-6, 2016, **34th Annual Protecting Our Children National American Indian Conference on Child Abuse and Neglect**, St. Paul, MN. Link- <http://nicwa.org/conference/>

June 27-29, 2016, **41st Annual National Wellness Conference**, “Spotlight on Sustainability,” at St. Paul MN. Link - <http://www.nationalwellness.org/?page=NWC2016>

September 19-23, 2016, **NIHB Annual Consumer Conference**, Tucson, AZ.

EMPLOYMENT

Tribal Evaluation Specialist – Chronic Disease Prevention

ICF International seeks an Evaluation Specialist to support evaluation tasks and provide evaluation technical assistance to grantees implementing the Comprehensive Approach to Good Health and Wellness in Indian Country (GHWC) program.

https://icfi.taleo.net/careersection/icf_prof_ext/jobdetail.ft?job=1500002257&lang=en&sns_id=mailto

Field Operations Manager (FOM)

American Indian Development Associates, LLC is seeking a Field Operations Manager (FOM) for a full-time, multi-year, and multi-site research position to work on a study examining violence against American Indian and Alaska Native women living in tribal communities.

http://www.aidainc.net/Ad_AIDA_FOM10.20.15.pdf

Urban Indian Health Institute

Employment Opportunities at website - <http://www.uihi.org/about/get-involved/>

Executive Director-Center for Native American Youth

The Center for Native American Youth (CNAY) is seeking an Executive Director to build on a successful foundation of high-quality programming, leadership in a diverse network of key stakeholders, and effective policy advocacy. Working closely with the Board Chair and an independent Board of Advisors, and managing a staff of five, the Executive Director of CNAY will set the vision, strategy and priorities for the CNAY. The Executive Director will oversee finances, manage the development of the communications, advocacy, and programs, and lead the resource development, partnership development, and collaboration strategies – both internal, with other Aspen programs – and external, with the broader field.

https://aspeninstitute.silkroad.com/epostings/index.cfm?fuseaction=app.jobinfo&jobid=214459&company_id=16049&version=1&source=ONLINE&jobOwner=992406&aid=1

Family Services Director

The Family Service Center Director (FSC Director) is responsible for the planning, design, management and direction of the Family Service Center (FSC). The FSC will house several departments under the umbrella for Community Services for AVCP. Under the direction of the Vice President of Community Services, the FSC Director Designs, plans, directs and manages the administrative and operational activities of the FSC.

http://www.avcp.org/?job_listing=family-services-director

Behavioral Health Specialist

The Behavioral Health (BH) Specialist works as a member of the primary care team to provide behavioral health intervention and referral for patients identified by primary care/medical providers. The Behavioral Health Specialist assesses the level of alcohol, substance use and presence of mental health issues using standard substance abuse mental health and mental health assessment tools, e.g. DAST-10, PHQ-9, etc. This position provides brief intervention and referral to treatment as appropriate.

<https://www.sihb.org/opportunities/behavioral-health-specialist/>

RESOURCES

New issue of American Indian and Alaska Native Mental Health Research! Volume 23, Issue 3

<http://www.ucdenver.edu/academics/colleges/PublicHealth/research/centers/CAIANH/journal/Pages/Volume22.aspx>

Video: Creating a New Narrative: Collaborative and Effective Evaluation in Tribal Communities

<https://www.youtube.com/watch?v=ravPMAkASi8>

Article: Leashes and Lies: Navigating the Colonial Tensions of Institutional Ethics of Research Involving Indigenous Peoples in Canada

National Indian Health Board 6th Annual Native Youth Health Summit Report

http://nihb.org/communications/acc_2015_youth_summit.php?utm_source=Native+Youth+Digital+Stories+are+Now+Available%21&utm_campaign=NYHS+DS2&utm_medium=email

The Centers for Disease Control and Prevention's (CDC's) Office on Smoking Best Practices user guide: Health Equity in Tobacco Prevention and Control

<http://www.cdc.gov/tobacco/stateandcommunity/best-practices-health-equity/index.htm>

Higher rate of risk factors endanger mental health of Native youth

<http://www.nativehealthnews.com/teen-mental-health/>

FUNDING & SCHOLARSHIPS

Baer Reintegration Scholarship

Deadline: January 29, 2016

To be eligible for consideration for the scholarship, applicants must be with diagnosed with bipolar disorder, schizophrenia or schizoaffective disorder, be currently receiving medical treatment for the disease, including medications and psychiatric follow-up, and be actively involved in rehabilitative or integrative efforts, such as clubhouse membership, part-time work, volunteer efforts or school enrollment. Eligible programs include: high school equivalency programs, trade or vocational school, or certificate programs, associate's degree, bachelor's degree, or graduate degree.

<http://www.reintegration.com/scholarship-program/>

Posse Scholarship

The Posse Scholarship is neither a minority nor a need-based scholarship and is open to students of all backgrounds. If you are a high school or a community-based organization that works with high school juniors/seniors in Atlanta, the Bay Area, Boston, Chicago, Houston, Los Angeles, Miami, New Orleans, New York or Washington, D.C., and you are officially registered with your local Posse office, then you can nominate your students as early as their second semester junior year, in high school. Note that for each Posse location/city, the nomination process may begin in the spring. Please make sure you contact your local Posse office for details at the beginning of every year.

Every year, Posse works closely with its network of high schools and community-based organizations to recruit Posse Scholars. Each Posse Scholar wins a four-year, full-tuition scholarship to attend one of Posse's partner colleges or universities.

REQUIREMENTS

To be eligible, a high school senior MUST:

- Be nominated by their high school or a community-based organization.
- Be in the first term of their senior year in high school. Depending on the Posse city, nominations are often taken between the spring and early August before the new school year begins.
- Demonstrate leadership within their high school, community or family.
- Demonstrate academic potential.

The Posse Scholarship is neither a minority nor a need-based scholarship and is open to students of all backgrounds.

<http://www.possefoundation.org/about-posse/program-components/recruitment/nomination-process/>

TheDream.US

Deadline: February 15, 2016

TheDream.US provides college scholarships to highly motivated DREAMers who want to get a college education but cannot afford it. Our scholarships will help cover your tuition and fees for an associate's or bachelor's degree at one of our Partner Colleges. Note: You must be accepted to and eligible for in-state tuition (if applicable) at one of our Partner Colleges in order to receive the Scholarship.

<http://www.thedream.us/scholars/>

NIH

Deadline: November 16, 2015

There are eight LRPs, five for researchers not employed by NIH (Extramural) and three for researchers employed by NIH (Intramural). Research funding from NIH is not required to participate in the Extramural LRPs, and Extramural and Intramural LRP awardees may apply for subsequent, competitive renewal awards as long as they meet Program eligibility. Although organized around broad research areas, the LRPs were never intended to fund research projects. Rather, LRP awards are based on an applicant's potential to build and sustain a research career.

<https://www.lrp.nih.gov/>

Home Land Security

Application deadline: December 16, 2015, 11:59PM EST

Undergraduate students receive a \$6,000 stipend plus travel expenses. Graduate students receive a \$7,000 stipend plus travel expenses. 10-week research experiences are offered at:

- Coast Guard Research and Development Center
- Homeland Security Studies and Analysis Institute
- Customs and Borders Protection
- Engineer Research and Development Center
- Federal Emergency Management Agency
- National Security Technologies
- National Urban Security Technology Laboratory
- Naval Research Laboratory
- Transportation Security Laboratory
- DOE National Laboratories: Argonne, Berkeley, Livermore, Los Alamos, Oak Ridge, Pacific Northwest, and Sandia

Areas of research: Engineering, computer science, mathematics, physics, chemistry, biological / life sciences, environmental science, emergency and incident management, social sciences, and more.
U.S. citizenship required

How to Apply: Applications and supporting materials must be submitted at <https://www.zintellect.com/Posting/Details/1468>

Program Information: Detailed information about the internships can be found at <http://www.orau.gov/dhseducation/internships/>

Inter-American Foundation (IAF) Grassroots Development Fellowship Program

Deadline: January 29, 2016

Eligibility Requirements

- The applicant must be currently enrolled in a Ph.D. program in a U.S. university.
- The applicant's research must be related to topics on grassroots development in the region.
- Successful applicants must have completed all course requirements and qualifying or comprehensive examinations for the doctoral degree before initiating IAF-funded field research. Candidacy is not required at the time of application.
- Applicants must be U.S. citizens or citizens of independent Latin American and Caribbean countries (except Cuba).
- Proposals must be for research conducted in independent Latin American and Caribbean countries (except Cuba). Research in Puerto Rico or the Dutch, French and British territories is not eligible.
- Applicants must speak and read the language(s) appropriate to the research. An evaluation is required for each language; native speakers must self-evaluate and send the required form.
- Each applicant must demonstrate at least one planned substantive collaboration during the field research period with a development or applied research institution in the Latin American or Caribbean country of the research. A letter confirming this affiliation is required.
- Applicants must commit to participating in at least one meeting or event organized by the IAF team in the country of the research.
- Applications for clinical research in the health field will NOT be considered.
- The applicant must demonstrate awareness of the IAF's program in the country(ies) of his/he research.

<http://www.iie.org/en/Programs/IAF-Grassroots-Development-Fellowship-Program/>

TRAINING & FELLOWSHIPS

Alcohol & Drug Pre-Doctoral and Post-Doctoral Fellowships

Application Deadline: January 31, 2016

Through the School of Public Health, University of California, Berkeley and the Alcohol Research Group, a NIAA Research Center associated with the Public Health Institute

Please submit your application or for more information at www.arg.org/training

The Newberry Fellowships Program

Deadline: November 15, 2015

Newberry Library Fellowships provide support to researchers who wish to use our collection. We promise intriguing and often rare materials from our world-class collections; a lively, interdisciplinary community of researchers; individual consultations with curators, librarians, and other scholars; and an array of both scholarly and public programs.

NFP has long-term, new, and short-term fellowships. For more information <http://www.newberry.org/fellowships>

NRN NEWSLETTER CONTACT INFORMATION

Sherri Berdine	sherri.berdine@kauffmaninc.com
Beverly Gorman	BeGorman@salud.unm.edu