



Promoting Integrity & Excellence in Research

NATIVE RESEARCH NEWS is an official newsletter of the Native Research Network (NRN) for faculty, students, staff colleagues, and friends.

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The NRN Newsletter is produced quarterly, in January, April, July, and October of each year. Except for this issue.

Submission deadline for the NRN Newsletter is **first Friday of the month the newsletter is published**. Please submit [Email: BevNazba-Gorman@gmail.com](mailto:BevNazba-Gorman@gmail.com)

NATIVE RESEARCH NETWORK CONTACT

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NRN BOARD IMMEDIATE PAST CO-CHAIR LILLIAN TOM-ORME RECEIVES THE NA- TIONAL INDIAN HEALTH BOARD'S NATION- AL IMPACT AWARD



Dr. Lillian Tom- Orme (Diné), Past Co-Chair of the NRN, will receive the National Indian Health Board's National Impact Award, through the National Indian Health Board, for her "exceptional service in American Indian and Alaska Native health." Lillian will

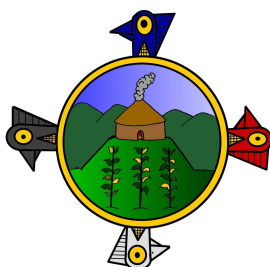
accept the award at the Annual Awards Gala on September 21, 2016 in Scottsdale, AZ to be recognized for her outstanding efforts and achievements in Indian health. Lillian is a Research Assistant Professor in the University of Utah School of Medicine Division of Epidemiology and the Office of Health Equity and Inclusion. She has served as adjunct faculty in Pediatrics and Diversity Coordinator for the College of Nursing. She has conducted research with several tribes, currently provides diabetes education with a Utah tribe, and has a long history of advocacy in diabetes and health promotion. She currently has membership and has had eldership roles in the American Public Health Association AIANNH Caucus, American Diabetes Association, Native Research Network, Network for Cancer Researchers among American Indian and Alaska Native Populations, National Coalition of Ethnic Minority Nurses Associations, National Alaska Native American Indian Nurses Association, and Transcultural Nursing Society. She served on the Minority Women's Health Panel of Experts (DHHS) and on the Advisory Board for the National Institute of Minority Health Disparities and as Native American Research Liaison for the National Cancer Institute. Lillian is a Founding Member of the NRN and has been involved in its evolution since 1998; in addition she is a Lifetime Member.

NRN BOARD IMMEDIATE PAST CO-CHAIR RONNY BELL ACCEPTS CHAIR OF THE DE- PARTMENT OF PUBLIC HEALTH AT EAST CAROLINA UNIVERSITY



Dr. Ronny Bell (Lumbee), Past Co-Chair of the NRN, has accepted the position of Chair of the Department of Public Health at East Carolina University in Greenville, North Carolina. Dr. Bell leaves Wake Forest School of Medicine, where he was a tenured

Professor in Public Health Sciences and Director of the Maya Angelou Center for Health Equity. Dr. Bell's research interest focuses chronic disease epidemiology and prevention, particularly in Native communities. He chairs the North Carolina American Indian Health Board and the North Carolina Diabetes Advisory Council. As Chair of Public Health at ECU, Dr. Bell will be part of an initiative to create a School of Public Health. "I am very excited about this new opportunity and look forward to serving in this capacity to address the health needs of eastern North Carolina," said Dr. Bell.



Both Dr. Tom-Orme and Dr. Bell co-chaired a successful National Native Health Research Conference, June 2016 in Cherokee, NC.

**Congratulations to
Lillian & Ronny!**

"Cherokee, North Carolina"
Cover Photo by Dr. Lisa J. Lefler

Associate Professor of Anthropology and Director of Culturally Based Native Health Programs, College of Health & Human Sciences WCU, Contact: Llefler@email.wcu.edu

Co-Chairs Corner

By **Leslie Randall & Sherri Berdine**

Dear NRN Members,

We would like to introduce ourselves as we have not interacted with all of you previously.

Leslie L. Randall, RN, MPH, Nez Perce, is a Doctoral Candidate at Washington State University College of Nursing. She is a previous co-chair with Rodney Haring and one of the original co-chairs with Marla Pardilla.

Sherri Berdine, BA, Aleut, is on one of our newest board members and is half way through completing her Masters of Jurisprudence in Indian Law (MJIL) through Tulsa Law School. She is a senior member of the Research & Evaluation team at Kauffman & Associates (KAI) and serves as a Project Manager.

We hope to continue the momentum of working with other agencies that our previ-

ous co-chairs have started. We are committed to encouraging students to be a part of our process and will continue to recruit students with the help of our newest student representative, Brent Locklear. We are excited to have Brent as our student representative and enjoy his enthusiasm for helping the Native Research Network grow and reach out to other students.

This is a down year for NRN as far as conferences go. We hope to be able to work on various aspects of the NRN governance and update our policies and procedures. Previous co-chairs have worked on updating the NRN by-laws and these were passed at the last in-person meeting at the conference this year in Cherokee, NC.

Which brings us to the conference; We thank Lillian Tom-Orme, PhD, MPH, RN, FAAN Diné and Ronny Bell, PhD, Lumbee and all the planning committee members, including volunteers, for working so hard on putting together and implementing an amazing conference in Cherokee, NC. Please see the article in the newsletter and student responses.

Congratulations to Dr. Bell on his new position, see the article that follows.

We are excited to be your co-chairs and we will be available for those who have input by email. Thank you so much.

Sincerely,



Leslie Randall
NRN Co-Chair

Sherri Berdine
NRN Co-Chair

CONTACT INFORMATION

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Sherri Berdine, [EMAIL: leslielandall@gmail.com](mailto:leslielandall@gmail.com)

News & Updates

NRN NATIVE HEALTH RESEARCH CONFERENCE SOCIAL EVENTS



The 26th Native Health Research Conference attendees enjoyed the social events provided at the conference. This year the conference provided a Fish Fry at the Eastern Band of Cherokee Indians Gardens, a tour of the Great Smokey Mountains National Park, and a tour of the Museum of the Cherokee Indians. Many of the conference attendees enjoyed learning about the Eastern Band of Cherokee culture, and language. All of the events were well attended and the NRN is thankful to the Eastern Band of Cherokee Indian tribe for welcoming our conference participants to the beautiful country of the Eastern Cherokee nation.

26TH NATIVE HEALTH RESEARCH CONFERENCE

The 26th Native Health Research Conference held in Cherokee, North Carolina, June 5—8, 2016 at Harrah's Cherokee Casino Conference Center brought together over 200 Native American researchers, students, and supporters. In fact there was a total of 204 total participants. The following is a breakdown of those who attended:

- ⇒ 80 Students (25.5%)
- ⇒ 33 of 80 Students Received Travel Stipends
- ⇒ 22 NRN Members (0.09%)
- ⇒ 69 Non NRN Members (29.5%)

A total of 12 plenary sessions were selected to cover updates of federal partners (CDC, NIMH, IHS) and other speakers including an overview of Indian Health among tribal nations of North Carolina, water quality research among tribes, climate change and its effects on tribal communities, a student panel to address educational strategies for success, an inspirational speech, and a discussion of diabetes research and policy at the national level.

A total of 84 abstracts were received for both oral and poster presentations. A total of 14 poster sessions and 70 oral presentations were accepted to be presented via breakout sessions. A student roundtable focused on 6 topics were organized by students; they also delivered a pan-

el to address successful strategies. We are proud of the 7 students who actively participated in the planning and presentation processes to contribute to a successful conference.

NRN NATIVE HEALTH RESEARCH CONFERENCE POSTER SESSIONS



The 2016 NRN Health Research Conference had 14 posters sessions. We thank all those who submitted a poster and/or abstract.

News & Publication Submissions

Please share your research updates, news, and publications with NRN colleagues through the NRN newsletter. If interested please send your submission to [EMAIL: BevNazbaGorman@gmail.com](mailto:BevNazbaGorman@gmail.com)

News & Updates

NRN COMMITTEES MEMBERSHIP NEEDED

The NRN seeks membership involvement through NRN standing committees.

The Board encourages volunteers to serve—get involved, and join a committee!

Contact Board committee chairs by email if you wish to volunteer on our standing committees.

2016-2017 NRN BOARD COMMITTEE CHAIRS:

GOVERNANCE

Sherri Berdine

>> [EMAIL: sherri-berdine@utulsa.edu](mailto:sherri-berdine@utulsa.edu)<<

MEMBERSHIP

Alison Ball

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STUDENT MEMBERSHIP SUB COMMITTEE

Brent Locklear

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Agnes Attakai

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COLLABORATION/ADVOCACY/LEGISLATION

Lillian Orme-Tom

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ETHICS

Ronny Bell

>> [EMAIL: rbell@wakehealth.edu](mailto:rbell@wakehealth.edu)<<

ELECTIONS

Leslie Randall

>> [EMAIL: leslielandall@gmail.com](mailto:leslielandall@gmail.com) <<

THANKS TO THOSE WHO VOLUNTEERED AT THE CONFERENCE

The NRN board and contractor (Sea Shorty) would like to thank those individuals who stepped up and helped us during the conference.

These individuals went out of their way to assist at the conference, including assisting with: the registration table, taking pictures, administering/collecting evaluation surveys, room moderation, ensuring security of borrowed AV equipment, running to get coffee/food, AV, setting up/breaking down laptops after each session, and much more. You made the conference a successful event.

Thank-you:

- ⇒ Lisa Lefler & Staff Members
- ⇒ Brent Locklear
- ⇒ Harrison Platero
- ⇒ Symma Finn
- ⇒ Jill Jim
- ⇒ Steven Just
- ⇒ Christopher Denetso
- ⇒ Molly Grant
- ⇒ Rosenna Belt
- ⇒ Tom Belt

We apologize to those whom we did not mention.

THE NRN CONFERENCE FUNDERS

The NRN wishes to thank our generous sponsors who provided resources and making it possible to hold the 26th Native Health Research Conference in the beautiful setting of Cherokee, North Carolina. They are:

- ◆ Indian Health Service
- ◆ American Indian Higher Education Consortium
- ◆ Aetna Foundation
- ◆ National Institute of Environmental Health Science
- ◆ National Cancer Institute
- ◆ Center for American Institute Resilience, Northern Arizona University
- ◆ Robert Wood Johnson Foundation New Connections

Thank you to the Cherokee Boys Club for providing transportation to/from the airport and the local tours. We appreciate the Museum of the Cherokee Indian and Cherokee Indian Hospital for allowing us to learn more about the EBCI.

We most especially thank the Eastern Band of Cherokee Indians for welcoming our conference participants and the NRN Inc. to their beautiful homeland.

PUBLICATIONS

The NRN board would like to share the following list of publications, please review the published documents of fellow NRN members and colleagues at your convenience:

Haring, R. C., Hudson, M., Erwin, D., Rodriguez, E. M., Henry, W. A. E., & Haring, M. (2016). Developing an obesity-cancer intervention for workplaces: Indigenous, native American, maori, and other minority occupational settings. *Journal of Indigenous Wellbeing (Te Mauri—Pimatisiwin)*, 1 (1), Article 7, pp. 87-82. [LINK](#)

Haring, R. C., Henry, W. A. E., Hudson, M., Rodriguez, E. M., & Taulii, M. (July 9, 2016). Views on clinical trial recruitment, biospecimen collection, and cancer research: Population science from

landscapes of the Haudenosaunee (People of the Longhouse). *Journal of Cancer Education*, online publication, website: Springerlink.com. Research Video [LINK](#)

Kahn, C. B., Reinschmidt, K., Teufel-Shone, N., Ore, C. E., Henson, M., & Attakai, A. (2016). American indian elders' resilience: Source of strength for building a healthy future for youth. *American Indian and Alaska Native Mental Health Research*, 23(3), pp. 117-133. [LINK](#)

NRN NATIVE HEALTH RESEARCH CONFERENCE AWARD WINNERS

We would like to announce again the 2016 NRN Health Research Conference Award winners:

TRAINING AWARD:

- ◆ **Dr. Priscilla Sanderson**—CAIR Co-Principal Investigator & Lead Director for Community Engagement-Outreach (Northern Arizona University)
- ◆ **Dr. Nicolette Teufel-Shone**—CAIR Co-Principal Investigatory & Lead Director for Research (University of Arizona)

For their continued efforts and mentorship to Native American researchers at the Center for American Indian Resilience (CAIR), through a partnership between Northern Arizona University, University of Arizona, and Diné College. More information on CAIR, web link—<http://nau.edu/CAIR/>

NATIVE AMERICAN COMMUNITY AWARD:

- ◆ **Harrison Platero**—Canoncito Band of Navajo (CBN) Inc. Community Health Advocate

For demonstrating strides in advancing and conducting culturally save and competent research in native communities.

FOUNDERS' AWARD:

- ◆ **Dr. William A. Betts**—NRN Lifetime Treasured Friend, Retired Commissioned Officer, Indian Health Services

For his on-going and continued support of the NRN Inc. Dr. Betts is a founding member of the NRN.

DR. PHILLIP R. SMITH AWARD:

- ◆ **Dr. Linda S. Birnbaum**—Director of National Institute of Environmental Health Sciences/ National Toxicology Program and Treasured Friend

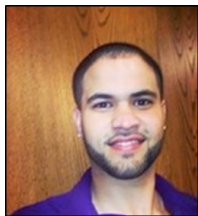
For supporting Native American research through funding, policy, and training. Dr. Birnbaum is a NRN Treasured Friend.

STUDENT AWARD:

- ◆ **Brent Locklear**—BS Biology with Biomedical emphasis and AA degree in Nursing

For demonstrating exemplary work as a young Native American researcher.

Student's Circle



A MESSAGE FROM THE NRN STUDENT CHAIR

Greetings!

Education and learning is an infinite process that happens by taking steps to promote intellectual growth, knowledge and wisdom. Ones' culture, environment, beliefs and education, contribute to what Natives call the "Circle of Life."

It is my pleasure and honor to be a part of the Native Research Network (NRN) as your newly elected Board Member at Large. It is my responsibility to chair the student committee. I hope to be a mentor to students, help build the student committee, and push inclusion of Native Americans into the biomedical field. It is up to the many Native populations to start this process through education and networking.

The NRN is a vast networking resource for Native Americans. This past summer NRN held its 26th Native Health Research Conference in Cherokee, NC focusing on "Finding the Balance: Sacred Places & Healthy Environments."

This years NRN breakdown for students:

- ◆ 80 students attended the conference
- ◆ 33 students received travel stipends
- ◆ 14 students submitted abstracts for poster presentation
- ◆ 7 students actively participated in planning conference
- ◆ 6 students participated in student plenary session, *Strategies for Success*
- ◆ 7 students were chosen to hold student roundtables
 - ⇒ Writing a resume
 - ⇒ Letters of recommendations
 - ⇒ Data sources for Native graduate students
 - ⇒ Writing a personal statement
 - ⇒ Funding for graduate school
 - ⇒ Mentee-mentor relationship
 - ⇒ Improving study and test-taking skills

Also, we had an abundance of students from the Native American Research Program (NARI) in SLC, Utah.

These Native students are from across the US and participate in the NARI program for 10 weeks focusing on biomedical science. This program is becoming the national program for science in the Native American community. If you are a junior or senior in college please consider applying for the Summer 2017 cycle, see link in student resources at the top



right of the page.

Some students have started their fall semester and I hope that you use your resources, network, and foster your abilities to achieve success for Native peoples! Good luck on your semester and I look forward to engaging and reaching out to you!

Best Regards,
Brent A. Locklear (Lumbee), BS, AA-ADN, EMT
NRN Board Member at Large
Chair, Student Committee

CONTACT INFORMATION

Brent A. Locklear,
[EMAIL: lockleartrn11@gmail.com](mailto:lockleartrn11@gmail.com)

NRN STUDENT REFLECTIONS

The 26th Native Health Research Conference brought in many students this year. Here are some of their reflections:

Jill Jim (Navajo): "Attending the conference increased my appreciation and understanding of our cultural significance in health services research and addressing health disparities..."

Gabe Cortez (Navajo): "One of the most interesting presentations I attended was one being conducted by Cherokee researchers and students wanting to immerse their children in a 950-mile bicycle ride to Oklahoma to understand what their ancestors endured during the Trail of Tears. ..."

Cristina M. Clark (Lumbee): "...Thank you to the following for making the donations: American Indian Higher Education Consortium (AIHEC), AETNA Foundation, National Cancer Institute (NCI), National Institute of Environmental Sciences (NIEHS), Annie E. Casey Foundation. The Native Health Research conference provided an excellent opportunity for academics, and early career researchers in particular to present our work and develop valuable contacts in the field of research."

Marc Emerson (Navajo): "...due to this organization, I have been able to develop my aptitude to mentor and advise other American Indian students. This is a critical role for the American Indian community where often we lack Native mentorship at the graduate level."

STUDENT RESOURCES

- ◆ Native American Summer Research Internship (NARI), University of Utah School of Medicine
[Link—NARI](#)
- ◆ Spirit of Eagles (SoE), funded by National Institute of Health, National Cancer Institute
[Link—Spirit of Eagles](#)
- ◆ National Institute of Health
[Link—NIH Funding](#)
- ◆ The American Indian Science and Engineering Society (AISES)
[Link—AISES](#)

Fred Blaisdell (Oneida): "After returning from the NRN conference in beautiful Cherokee Nation territory, I feel refreshed, inspired, and refueled. This conference allowed me the opportunity to reconnect with contacts, as well as meet numerous others...."

Tisimpsha Kee (Navajo): "There was a wealth of information and knowledge that was shared. I loved meeting other people who were passionate about their chosen career fields. This experience was very inspirational and motivational. I feel like I want to do more...."

Vanessa Simonds (Crow): "...there was a great representation across the plenary speakers. I was able to network with people who can help me with future project like Mose Herne (IHS), Malia Villegas (NCAI), Cynthia McOliver (EPA), and other researchers working in similar topic areas...."

Alisa Bedarchuk: "Attending the NRN conference has given me energy and motivation to continue on my education path and to become a contributor to such wonderful things."

Riley Smith: "Many of the sessions I attended focused exactly on that: environmental health, community health, environmental contaminants, and collaborations with Native communities. I learned a lot of new things from these sessions and I am very happy that I was awarded a scholarship to attend..."

Harrison Platero (Navajo): "...it has been the most extravagant conference ever, and I have enjoyed every moment of it."

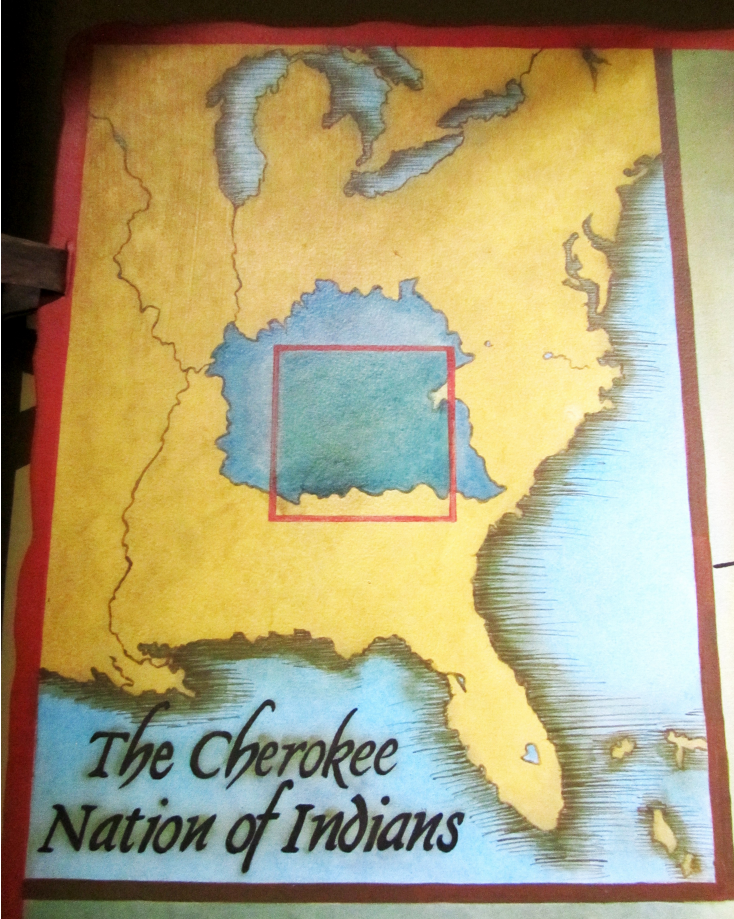
Tatianna Pollak (Chippewa): "Attending a variety of lectures, I found the amount of American Indian research opportunities engaging. I really enjoyed the discussions about teaching children sexual health norms, the effects of health from environmental changes on various reservations, and how an individual's struggles in life was not going to determine the fate of his children's lives....."

Please visit the NRN webpage at:
NATIVERESEARCHNETWORK.ORG
to see the entire student reflections.

26TH NATIVE HEALTH RESEARCH CONFERENCE

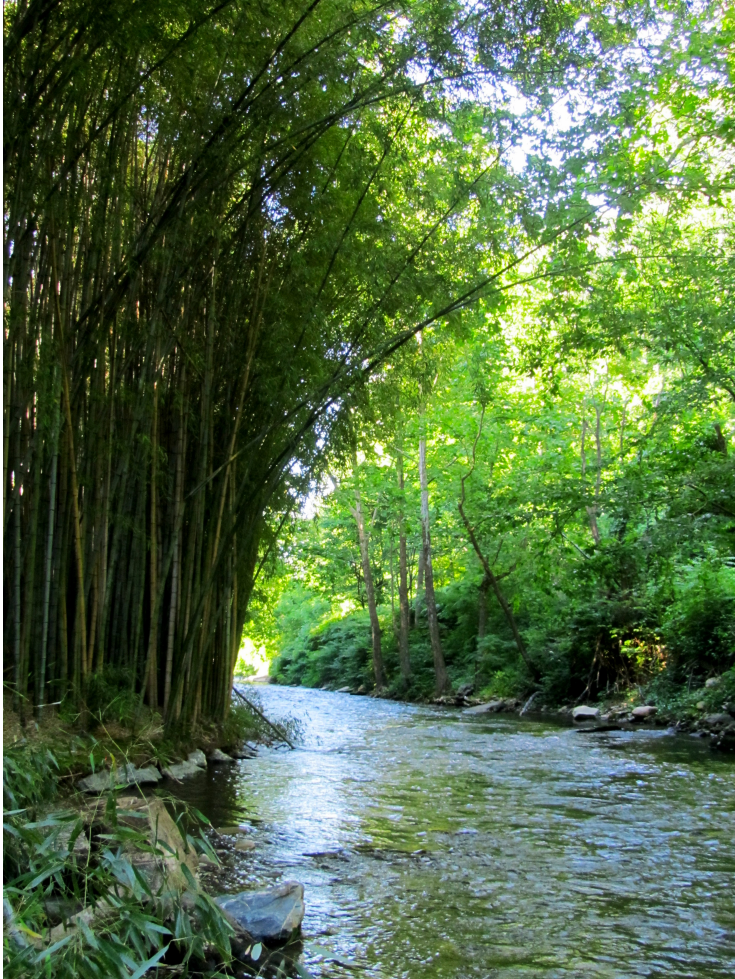
Photos by: Beverly Gorman, Lillian Tom-Orme

PHOTOS



26TH NATIVE HEALTH RESEARCH CONFERENCE

PHOTOS CONTINUED



Article

COMMUNITY HEALTH REPRESENTATIVES

COMMUNITY HEALTH REPRESENTATIVES: CERTIFICATION, REIMBURSEMENT AND SUSTAINABILITY FOR HEALTH COMMUNITIES

Authors:

Samantha Sabo DrPH, MPH Arizona Prevention Research Center, Zuckerman College of Public Health

Kim Russell, Arizona Advisory Council on Indian Health Care

Submitted with permission, by Agnes Attakai

History of the CHR Workforce in Tribal Communities

In the 1960s, American Indian Indigenous communities in the US identified the need and lobbied for community health professionals to improve cross-cultural communication between Native communities and predominantly non-Native health care providers. A federally funded community health worker (CHW) program emerged. CHWs in Indian Country are known as community health representatives (CHRs) who are characterized as community leaders who share the language, socioeconomic status and life experiences of the community members they serve. For more information of the history and development of the Indian Health Service, Community Health Representative Program please visit: <http://www.ihs.gov/chr/index.cfm?module=history>

There are currently 1,700 CHRs representing 264 tribes. A CHR is considered a frontline public health worker who is a member of and or has an unusually close understanding of the community served. This trusting relationship enables CHRs to serve as a liaison/link/intermediary between health/social services and the community to facilitate access to services and improve the quality and cultural competence of service delivery. A CHR also builds individual and community capacity by increasing health knowledge and self-sufficiency through a range of activities such as outreach, community education, informal counseling, social support and advocacy. In Arizona, 19 of the 22 Tribes manage and operate their own CHR Program. CHRs are estimated to represent 30% of the total CHW workforce in the state.

Financing and Reimbursement of CHR Workforce

Reforms in health care in the United States have incentivized the shift toward a value-based reimbursement structure that requires evidence of favorable outcomes among the patient population. The Affordable Care Act (ACA) through expanding payment methods and focusing on value and quality of care may constitute a landmark in the movement to integrate Community Health Workers and Community Health Representatives within the mainstreams of health care, public health, and social services.

The Arizona Health Care Cost Containment System (AHCCCS) through its Section 1115 Demonstration Waiver is proposing to offer services that support an Indian Health Medical Home Program.

AHCCCS is proposing to reimburse for Primary Care Case Management, a 24-hour call line, diabetes education and after-hospital care coordination. Such coordinated and medical home models include the focus on patient- and family-centered care through health care teams of which CHRs can play an impactful role. This may be an opportunity for CHRs to be included. Scientific evidence has demonstrated that CHWs, including CHRs are integral contributors in collaborative health care teams focused on providing comprehensive care. Utilizing their unique position, skills and training CHW/CHRs have been shown to improve patient outcomes and reduce system costs for health care by assisting community members in avoiding unnecessary hospitalization and other forms of more expensive acute care.

Specifically, CHW/CHRs are increasingly recognized for their value in improving the efficacy of care and contributing to the provision of high quality and coordinated care.

Well-functioning multidisciplinary care teams that include a CHW/CHR have been identified as contributing to the efficacy of Patient-Centered Medical Homes (PCMH), similar to that of the Indian Health Medical Home (IHMH), Accountable Care Organizations (ACO), and Community Health Teams. In addition to coordinated care, ACOs, PCMHs and IHMHs strive to provide routine preventive care and patient education. CHW/CHRs are well positioned to support these new models of care entities and effectively meet health reform mandates for prevention, education and coordination of care.

Voluntary Certification of Community Health Representatives (CHR)

Although CHRs are formally recognized by the Indian Health Service (IHS) and have been allocated resources annually since 1968, there is no formal or state recognized certification of CHRs as a workforce. In Arizona, non-American Indian Community Health Workers (CHWs) are also not fully recognized as a professional workforce, and thus lack the sustained financial support required to meet the demand for this workforce. In order to standardize CHW workforce definition, competencies, scope of work and training – several states have moved to certify the CHW workforce.

In 2013 CHWs were included in the Patient Protection and Affordable Care Act as distinct members of the health care team. In July of 2014, the Centers for Medicaid and Medicare (CMS) services issued new guidance that allowed for reimbursement of preventive services offered by unlicensed professionals such as CHWs if states opt in. These national policy developments have tremendous implications for how the CHW and the CHR workforce will continue to evolve, particularly with regard to the creation of statewide training and credentialing standards. Therefore many states have moved toward the formal certification and adoption standards or training of the CHW workforce.

In 2014, the National Association of Community Health Representatives or NACHR, the national professional association of CHRs conducted a survey of its CHR membership. NACHR identified lack of awareness of the impact of CHR and the CHR program; CHR certification and credentialing; CHR integration as members of the health care team; funding; transporting; training and salaries as top priorities. NACHR outlined several areas for CHR workforce development including: certification, financing, best practices, training and continuing education.

As CHW stakeholders of Arizona begin to explore voluntary certification of the Arizona CHW workforce, it is important that CHRs are integrally involved in informing the decision on the issue of certification as it relates to tribal CHR Programs.

To learn more about CHW/CHRs Workforce sustainability and policy initiatives please contact:

Samantha Sabo DrPH, MPH, Assistant Professor
Arizona Department of Health Sciences-Department of Health Promotion,
Zuckerman College of Public Health
Tucson, Arizona. Email: sabo@email.arizona.edu

Kim Russell MHA, Executive Director
Arizona Advisory Council on Indian Health Care
Email: Kim.Russell@azahcccs.gov
Web: <https://acoihc.az.gov/>

Traditional Oral Narratives

Indigenous societies have relied on oral [narratives](#) to transmit knowledge, to sustain culture and guide the social behavior of its members from generation to generation.

In health communication, narrative approaches are emerging as a promising set of tools for motivating and supporting health-behavior change. Below are some examples of oral narratives.

ELK'S STORY

HEALTH EQUITY CHANGE MAKERS: ELK'S STORY

Submitted with permission by Agnes Attakai

A video describing the Northern Arapaho Horse Culture class, a suicide and substance abuse prevention program that uses Native American culture and horsemanship to encourage youth to work through challenges and build resiliency. The program is part of the Northern Arapaho Suicide Prevention Program on the Wind River Reservation in Wyoming funded by the Indian Health Service. Length: 2:25

VIDEO LINK

KIKI'S STORY

HEALTH EQUITY CHANGE MAKERS: KIKI'S STORY

Submitted with permission by Agnes Attakai

Describes the work of the Chuuk Women's Council founded in Chuuk in the Federated States of Micronesia. This organization's primary focus is to support education for all children regardless of gender, and to support the advancement of women who have not completed school. The council also provides education and prevention on chronic and non-communicable diseases, and supports legislation that protects women and girls from domestic violence. [LINK](#)

A DIGITAL STORY PROJECT

NAVAJO TRADITIONAL HEALER PERSPECTIVES ON COMMERCIAL TOBACCO: A DIGITAL STORY PROJECT

Submitted with permission by Agnes Attakai

The Navajo Traditional Healer Perspectives on Commercial Tobacco Digital Story Project is an educational video series developed in 2016 by the NCI-funded "Networks among Tribal Organizations for Clean Air Policies" (NATO CAP) project in partnership with two prominent Navajo traditional healer associations on the Navajo Nation. NATO CAP researchers interviewed 15 Navajo healers during the winter of 2014-15 to document their perspectives on the use of commercial tobacco in tobacco-based Navajo healing ceremonies. The educational video series depicts Navajo healers' views on the history, role, and impact of commercial tobacco in ceremonial settings, as well as solutions and policies for controlling the use of commercial tobacco within these settings. These videos can be shared and used in various educational and public health settings.

Video 1: A Historical Overview of Commercial Tobacco in American Indian Life

Video 2: Differences Between Commercial Tobacco and Dził Nát'oh

Video 3: The History and Impact of Commercial Tobacco in Ceremonial Settings

Video 4: Creating Smoke-free Ceremonial Environments: Thoughts on Solutions and Policies

VIDEO LINK

EASTERN BAND OF CHEROKEE INDIAN MASKS

While in Cherokee, North Carolina, NRN Native Health Conference participants visited the Museum of the Cherokee Indian. Visit the [website here](#).

(Pictures by Beverly Gorman)



EBCI Wooden Mask. The EBCI like many tribes craft wooden masks.



EBCI Stickball Lacrosse. The EBCI also took in the game of Lacrosse, which they call A-ne-tsa (Little Brother to War).

NRN Oral Narratives

Please share your stories, writing(s), or links to digital stories or videos with the NRN membership.

All submissions must be cited, and/or proper permission should be given before use. If interested please send your submission to [EMAIL: BevNazbaGorman@gmail.com](mailto:BevNazbaGorman@gmail.com)

Board Updates

NRN BOARD OF DIRECTORS

CO-CHAIRS

Leslie L. Randall
RN, MPH, BSN (Nimiipuu)

Sherri Berdine
BS (Aleut)

CO-CHAIRS ELECT

Agnes Attakai
MPA (Diné)

Dr. Alison Ball
PhD (Colville)

IMMEDIATE PAST CO-CHAIRS

Dr. Lillian Tom-Orme
PhD., MPH, RN, FAAN (Diné)

Dr. Ronny Bell
PhD, MS (Lumbee)

MEMBER-AT-LARGE

Dr. Leah Rouse
PhD (Métis)

Rita Kie
MPH (Laguna Pueblo)

Brent Locklear
BS, (Lumbee)

Treasurer, Marla Pardilla
MPH, MSW (Diné)

Secretary, Beverly Gorman
MCSW, MBA (Diné)

The following are new NRN Board members:

Agnes Attakai, MPA— Co-Chair Elect



A member of the Dine (Navajo) Nation, was raised on both the Dine homelands in Arizona and the urban California suburbs. She currently works as the Director of Health Disparities Outreach and

Prevention Education for the Center for Rural Health and Center for American Indian at The University of Arizona Mel and Enid Zuckerman College of Public Health. In addition, she also coordinates the Indians into Medicine program for the College of Medicine, focusing on increasing the number of American Indians into the health professions. Agnes has coordinated education programs for American Indian students at the university and community college level. She has been a graduate research assistant, program coordinator, senior research specialist, and evaluator focusing on community-engaged projects and coordinating education and training programs for medically and rural underserved populations in Arizona. She has developed multi-media educational materials and curriculum on health prevention and public health training to lay health workers (Community Health Representatives/Promotoras de Salud) and public health workers.

As the Co-chair I will focus on increasing opportunities for research training to students, tribal health programs and lay health researchers. As tribal communities and organizations increase the utilization of students and community members in research projects, just-in-time training is essential for a knowledgeable workforce, increases educational opportunities and advancement for our next generation of researchers and provides an opportunity for the NRN to showcase the skills of its members.

Dr. Alison Ball, PhD - Co-Chairs Elect



A member of the Colville Confederated Tribe, Dr. Ball began her research in alcohol and drug prevention. For numerous years she worked with colleagues at the Child and

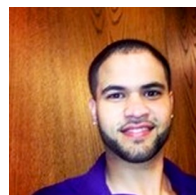
Family Center who were known to extensively design effective, focused, and brief

interventions that target risk and resiliency processes linked to the development of psychopathology and drug use and abuse.

Her research goal at the time was to contribute to the knowledge base as it related to the American Indian population. Today, she is working for the Colville Tribe as the Health and Human Services Director and is a PI on a NARCH grant. Her goal is work with her tribal colleagues to build tribal research capacity by developing research infrastructure that will permit the tribe to conduct tribal research and set their own agenda.

Brent Locklear, BS— Member-at-Large

An honored member of the Lumbee Tribe of North Carolina. A 2016 graduate of the University of North Carolina at Pembroke. He



has a BS degree in Biology with a biomedical emphasis & two minors in American Indian Studies and Sociology; an AA in Nursing (RN). He hopes to help individual's battle health illnesses with

medical interventions and health equality as a physician.

Brent has research interests in developmental origins of lung disease, the effects of epigenetics on morphology and physiology of cell growth, social determinants of health, and traditional Native herbal remedies for medicinal uses. Brent is currently in the process of applying to medical schools. Brent would like to be apart of the NRN to connect to teach, bring awareness, preserve culture, and network for the development and enrichment of Native peoples in the biomedicine field. Brent would also like to be the spokes person for Native students.

"Education and learning is an infinite process that happens by taking steps to promote intellectual growth, knowledge, and wisdom. Ones' culture, environment, values, and beliefs contribute to what Natives call, the Circle of Life."

We congratulate and welcome!

NEW NRN BOARD MEMBERS

The NRN Board of Directors nominations closed on April 30, with electronic voting closing on May 31. The in-person voting took place on June 7, at the 26th Native Health Research Conference in North Carolina.

The elections occurred for board positions—Co-Chair Elect positions (2), and a Member-at-Large position.

OPPORTUNITIES



GRANT OPPORTUNITIES

HRSA: UNIVERSAL NEWBORN HEARING SCREENING AND INTERVENTION PROGRAM

Deadline: October 14, 2016

Purpose: to support the development of statewide programs and systems of care that ensure that deaf or hard-of-hearing children are identified through newborn and infant hearing screening and receive evaluation, diagnosis, and appropriate intervention that optimizes their language, literacy, and social emotional development. Projects must focus their efforts on increasing health professionals' engagement within and knowledge of the Early Hearing Detection and Intervention (EHDI) system; improving access to early intervention services and language acquisition; and improving family engagement, partnerships, and leadership within the EHDI programs and systems.

Eligible Applicants: Local Government, Academic Institutions, Native American Tribe, Non Profits, Private Sector, Schools/School Districts, State Government, Tribal Organizations/Institutions

Total amount: \$14.75 million

Amount of award: up to \$250,000 per award

Contact: Sadie Silcott at (301) 443-0133 or ssilcott@hrsa.gov

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE: AMERICORPS STATE AND NATIONAL GRANTS

Deadline: January 18, 2017

Purpose: to support projects that engage AmeriCorps members in evidence-based or evidence informed interventions to strengthen communities.

AmeriCorps members are individuals who engage in community service through an approved national service position, for which participation may include a living allowance and other benefits. For FY 2017, priorities for this program are: disaster services, economic opportunity, education, environment, healthy futures, veterans and military families, governor and mayor initiatives, programming that supports My Brother's Keeper, multifocus intermediaries that demonstrate measurable impact and primarily serve communities with limited resources and organizational infrastructure, safer communities, evidence-based intervention planning, and encore programs

Eligible Applicants: Local Government, Academic Institutions, Native American Tribe, Non Profits, State

Government, Tribal Organizations/Institutions

Contact: AmeriCorpsGrants@cns.gov

Hearing Health Foundation Accepting Applications for Emerging Research Grants

The Hearing Health Foundation awards grants to up-and-coming scientists interested in researching under-funded and under-researched hearing disorders, including tinnitus, hyperacusis, Central Auditory Processing Disorder, and Ménière's Disease.

http://hearinghealthfoundation.org/2017_loi

AAUW ACCEPTING APPLICATIONS FOR COMMUNITY ACTION GRANTS

DEADLINE: JANUARY 15, 2017

The program offers one-year grants of up to \$7,000 to support community-

based projects and two-year grants of up to \$10,000 to provide start-up funds for new projects that address the particular needs of the community and develop girls' sense of efficacy through leadership or advocacy opportunities. Project topic areas are unrestricted but should include a clearly defined activity that promotes education and equity for women and girls. Special consideration will be given to projects focused on the achievements of K-12 girls and community college women in science, technology, engineering, or math.

<http://www.aauw.org/what-we-do/educational-funding-and-awards/community-action-grants/>

HHS/NIH, National Heart, Lung, and Blood Institute (NHLBI): Strategies to Increase Delivery of Guideline-Based Care to Populations with Health Disparities (R01) Research Project Grant. Deadline for LOI is September 21, 2016.

<http://www.grants.gov/web/grants/view-opportunity.html?oppld=277272>

EMPLOYMENT

PROGRAMMATIC ASSISTANCE FOR TRIBAL HOME VISITING (PATH) AT ZERO TO THREE

Programmatic Assistance for Tribal Home Visiting (PATH) at ZERO TO THREE is seeking someone to join our team as a Technical Assistance Specialist. The position is full-time and focuses on supporting Tribal Home Visiting grantees.

Information link—<https://www.dcjobs.com/j/20104569>

UNIVERSITY OF ALASKA ANCHORAGE

The UAA Institute for Circumpolar Health Studies (ICHS) provides support and coordination for health research, information, and training. ICHS is seeking to fill a non-teaching, tenure-track faculty position.

Position: Assistant/Associate Professor - Director of the Center for Alcohol and Addictions Students (CAAS)

To apply, visit <http://careers.alaska.edu/cw/en-us/job/500164/assistantassociate-professor-director-of-caas>

Contact Kelsie Sullivan, kalance@uaa.alaska.edu or [907.786.6460](tel:907.786.6460) for more information

OREGON HEALTH & SCIENCE UNIVERSITY: SCHOOL OF PUBLIC HEALTH

Position: PRC Program Assistant (RA 2)

OHSU. looking for someone with experience working with tribes. The position is .50 FTE (20 hrs per week) and the wage is \$16.00-\$19.00 per hour.

Link— [Job IRC53612](#)

WASHINGTON STATE UNIVERSITY

Washington State University has a tenure track (hard money) position open in their Initiative for Research and Education to Advance Community Health/Partnerships for Native Health unit. IREACH is a very well-supported unit located in an institution which is invested in community-based research. We have about 60 faculty and staff, including American Indian and Latino faculty members.

Position Link—position: <https://www.wsujobs.com/postings/27257>.

For more questions contact: Dedra Buchwald, MD at (206)708-8622

INTERSHIPS/FELLOWSHIPS/SCHOLARSHIPS

ASPPH/CDC PUBLIC HEALTH FELLOWSHIP PROGRAM

ASPPH/CDC Public Health Fellowship Program Now Accepting Applications – Due September 29.

For more information follow link—<http://www.aspph.org/study/fellowships-and-internships/aspphcdc-public-health-fellowship-program-2/>

SOROS JUSTICE FELLOWSHIPS

The Soros Justice Fellowships fund outstanding individuals to undertake projects that advance reform, spur debate, and catalyze change on a range of issues facing the U.S. criminal justice system. The fellowships are part of a larger effort within the Open Society Foundations to reduce the destructive impact of current criminal justice policies on the lives of individuals, families, and communities in the United States by challenging the overreliance on incarceration and extreme punishment, and ensuring a fair and accountable system of justice. Fellows receive funding (\$58,700–\$110,250) primarily through the following two categories:

Advocacy Fellowships

Media Fellowships

The Soros Justice Media Fellowships

Youth Activist Fellowships

The Soros Justice Youth Activist Fellowships

<https://www.opensocietyfoundations.org/grants/soros-justice-fellowships>

APPLICATION DEADLINE: OCTOBER 12, 2016

CDC/ORISE FELLOWSHIP(S)

[CDC/ORISE Fellowship Link](#)

QUESTBRIDGE NATIONAL COLLEGE MATCH

The QuestBridge National College Match is a college and scholarship application process that helps outstanding low-income high school seniors gain admission and full four-year scholarships to the nation's most selective colleges.

College Match Scholarships, which are provided by participating colleges, cover the full cost of tuition, room and board, are loan-free, and require no parental contribution.

NATIONAL ACADEMY OF EDUCATION INVITES APPLICATIONS FOR RESEARCH FELLOWSHIPS

As part of this mission, the NAE/Spencer Postdoctoral Fellowship Program supports early-career scholars working in critical areas of education research. This non-residential postdoctoral fellowship is intended to fund proposals that make significant scholarly contributions to the field of education. The program also develops the careers of its recipients through professional development activities involving National Academy of Education members.

Fellows receive \$70,000 for an academic year of research, or \$35,000 for each of two contiguous years working half-time, and will be included in professional development retreats with other fellows and NAE members. Fellowships must begin during the 2017-18 academic year.

The program is open to all eligible applicants regardless of race, national origin, religion, gender, age, disability, or sexual orientation. Applicants must have received their Ph.D., Ed.D., or equivalent research degree between January 1, 2011, and December 31, 2015. In addition, all applicants should have a demonstrated record of research experience in education. For complete program guidelines, information about a pre-recorded informational webinar, an FAQ, and application instructions, see the NAE website:

http://www.naeducation.org/NAED_080201.htm

AAUW ACCEPTING APPLICATIONS FOR AMERICAN FELLOWSHIPS APPLICATIONS ARE OPEN AUGUST 1-NOVEMBER 15

The annual program supports women scholars who are completing a dissertation, planning a research leave from an accredited institution, or preparing research for publication.

1) American Dissertation Fellowships:

2) American Postdoctoral Research Leave Fellowships

3) American Summer/Short-Term Research Publication Grants:

Applicants for all fellowships must be a citizen or permanent resident of the U.S.. Candidates are evaluated on the basis of scholarly excellence; quality and originality of their project design; and active commitment to helping women and girls through service in their communities, professions, or fields of research.

<http://www.aauw.org/what-we-do/educational-funding-and-awards/american-fellowships/>

AMERICAN PSYCHOLOGICAL FOUNDATION ACCEPTING APPLICATIONS FOR BASIC PSYCHOLOGICAL SCIENCE RESEARCH

Deadline: December 1, 2016

Grants of up to \$1,000 will be awarded in support of graduate students conducting innovative psychological science research projects.

<http://www.apa.org/about/awards/apags-science.aspx>

THE SOROS JUSTICE FELLOWSHIP(S): ADVOCACY, MEDIA AND YOUTH ACTIVIST

Application Deadline: October 12, 2016

The Soros Justice Fellowships fund outstanding individuals to undertake projects that advance reform, spur debate, and catalyze change on a range of issues facing the U.S. criminal justice system. The fellowships are part of a larger effort within the Open Society Foundations to reduce the destructive impact of current criminal justice policies on the lives of individuals, families, and communities in the United States by challenging the overreliance on incarceration and extreme punishment, and ensuring a fair and accountable system of justice.

<https://www.opensocietyfoundations.org/grants/soros-justice-fellowships>

ASPPH/CDC PUBLIC HEALTH FELLOWSHIP PROGRAM

Application Deadline: 9/29/2016

The ASPPH/CDC Public Health Fellowship Program was established in 1995. Its goal is to address emerging needs of public health, and to provide leadership and professional opportunities at the Centers for Disease Control and Prevention (CDC) for students and graduate students of ASPPH member graduate schools and programs of public health. The fellowships are from one to two years in duration, depending on the needs of CDC and the fellow. The Fellowship Program was established to strengthen the relationship between the academic public health community and public health practice agencies. The types of fellowships will vary according to specific areas of research or training within CDC's Centers/Institutes/Offices (CIOs).

<http://www.aspph.org/study/fellowships-and-internships/aspphcdc-public-health-fellowship-program-2/>

ZINTELLECT

This website provides listings of internships, experiential learning opportunities, academic fellowships and scholarships funded by government and private sector organizations

<https://www.zintellect.com>

CONFERENCES & SUMMITS

2016 NATIVE CHILDREN'S RESEARCH EXCHANGE CONFERENCE

Promoting Staff Wellness and Quality Implementation through Effective Supports, September 29th and 30th, 2016

An opening reception the evening of Wednesday September 28th University of Colorado Anschutz Medical Campus in Aurora, Colorado. Conference registration open until September 2nd, submissions accepted through August 26th.

Go to www.ncreconnect.org for more information, to register, and apply.

EARLY CHILDHOOD DEVELOPMENT IN INDIAN COUNTRY CONFERENCE

Minneapolis Federal Reserve Bank on October 5-6. The conference will highlight both scientific research and successful early child development (ECD) programs within the American Indian experience. Speakers will share strategies to elevate ECD as a policy priority in Indian country and to enhance the funding for and effectiveness of Indian Country ECD programs. The conference is targeted to ECD system leaders and tribal leaders in American Indian and Alaska Native communities. The conference is also designed to support staff at non-profit organizations and government agencies who manage funding and technical assistance for ECD initiatives in Indian country.

Contact: Dick Todd

Community Development & Center for Indian Country Development
Federal Reserve Bank of Minneapolis

Phone: 612-204-5864

Link : <https://www.eventbrite.com/e/early-childhood-development-in-indian-country-registration-25064242825>

AISES NATIONAL CONFERENCE TRAVEL ASSISTANCE

AISES has travel assistance opportunities available for college students, grad students, post-doc fellows and early career faculty.

Travel Scholarships for College Students Pursuing Degrees in STEM

AISES is now accepting applications for travel scholarships to this year's National Conference in Minneapolis, MN November 10-12, 2016. These scholarships will provide travel assistance to college students pursuing degrees in science, technology, engineering, and math (STEM) fields. Students must be full-time undergraduate or graduate students at an accredited two-year college or four-year college/university or a full-time student and enrolled in a program leading to an academic degree. Awards will vary in amount and are meant to help cover the following expenses: roundtrip airfare, lodging, and conference registration.

The application deadline is September 7, 2016 at 11:59 p.m. Mountain Time. For more information, visit: <http://conference.aises.org/registration/travel-scholarships>

NATIONAL INDIAN HEALTH BOARD (NIHB)

Registration now open for the 2016 National Tribal Health Conference and 33rd Annual Consumer Conference, Achieving and Sustaining Quality Health Care in Indian Country. September 19-22, 2016 in Scottsdale, AZ. http://nihb.org/communications/acc_2016_registration.php

13th Circle of Harmony HIV/AIDS Wellness Conference

Comprehensive Approaches to Healthier Communities"
Albuquerque, New Mexico
April 19-21, 2017.

- Call for Abstracts
- Kory R. Montoya Memorial Scholarship Application
- COH Award Nomination Form

Please share with you networks. Registration and lodging information are posted on the conference website: www.aaihbcircleofharmony.org

UNIVERSITY VISION, DESIGN AND CAPACITY (U-VDC) TECHNICAL GRANT WRITING WORKSHOPS

September 13-14

Fond du Lac Tribal and Community College, 2101 14th Street, Room 214, Cloquet, MN

The University Vision, Design and Capacity (U-VDC) technical grant writing workshops, part of the HETAP initiative, provide university and health professionals with strategies to make grant proposals more competitive. This hands-on, two-day workshop is for junior faculty, staff and college/university health professionals who are interested in community-based participatory research; who are committed to working with underserved populations; and who want to build their institution's capacity to compete and receive competitive grant awards.

<http://www.minorityhealth.hhs.gov/omh/browse.aspx?lvl=3&lvlid=100>

NATIONAL CONGRESS OF AMERICAN INDIANS: 73RD ANNUAL CONVENTION & MARKETPLACE

"Prosperity Through Sovereignty," Phoenix Convention Center, 100 N 3rd St, Phoenix, Arizona 85004; October 9-14, 2016

<http://www.ncai.org/events/2016/10/09/73rd-annual-convention-marketplace>

13TH ANNUAL "FATHERHOOD IS LEADERSHIP" CONFERENCE "KEEPING FAMILIES TOGETHER"

November 2-4, 2016; Double Tree by Hilton Hotel, Tempe, AZ

<http://nativeamericanfathers.org/event/fatherhood-is-leadership/>

NATIONAL HIV PREP SUMMIT SCHOLARSHIPS

Applications are due September 1, 2016

NMAC (formerly known as the National Minority Aids Council) has scholarships available for its December 2016 National HIV PrEP Summit in San Francisco.

- Scholarship A - Registration, two nights of hotel & one coach ticket to San Francisco
- Scholarship B - Registration

According to NMAC, "scholarships will prioritize PrEP (Pre-exposure prophylaxis) navigators and community based organizations and health departments establishing their PrEP programs. Geographic diversity will be important, with a special focus on the South and regions where HIV disproportionately impacts people of color." For more information, visit <https://nnlm.gov/bhic/kvjw>

WEBINAR: PROMOTING HEALTHY FOOD CHOICES AND PHYSICAL ACTIVITY IN A RURAL AMERICAN INDIAN COMMUNITY

Date: September 13, 2016

Time: 12:00 pm – 1:00 pm Arizona Time

<http://www.telemedicine.arizona.edu/distant-education/upcoming-workshops>

HHS/OMH, OMHRC: WEBINAR. TECHNICAL ASSISTANCE: FOUNDATIONS OF GRANT WRITING

This is an introductory webinar for community based organizations that want to respond to federal funding announcements. It will cover the basics from how to register in the System for Award Management (SAM), to the key sections in funding announcements to successful strategies for responding. September 19, 2016, 4:00 pm ET.

<https://attendee.gotowebinar.com/register/3979751982794763010>

WEBINAR ON "PRESERVING THE ROLE FOR TRIBAL REVIEW OF RESEARCH IN THE CONTEXT OF SINGLE IRB POLICIES"

Tuesday, September 20, 2016 at 1:00-2:30 EDT

PRIM&R is pleased to present this complimentary webinar in collaboration with Northwest Indian College, which aims to provide recommendations for future guidance with regards to operationalizing the exceptions clause, and to reinforce the vital role local review plays in AI/AN research. Using case studies, speakers will cover the following:

- The historical and ethical foundations for tribally based review
- Models and mechanisms for review that are unique to tribes, and how they currently fit into multisite research with AI/AN tribal populations
- The final NIH policy and NPRM single IRB mandates, and comments and concerns related to the potential impact of these policies on AI/AN research
- Considerations for future guidance regarding operationalization of the exceptions clause in this new regulatory landscape

<http://www.primr.org/webinars/sept2016/>

ADDITIONAL RESOURCES

PROMOTING NEW TRAUMA-INFORMED PROGRAMS IN HAWAIIAN SCHOOLS

Transformational efforts are underway in Hawaii to establish an integrated and coordinated trauma-informed program in schools that promotes safety, wellness, and resilience for children. [LINK](#)

HEALTHY NATIVE YOUTH

Healthy Native Youth -- a website produced in collaboration by the Northwest Portland Area Indian Health Board, the Alaska Native Tribal Health Consortium, the Inter Tribal Council of Arizona, Inc., and the University of Texas Health Science Center at Houston -- uses culturally relevant health information to develop educational programs for Native Alaskan and American Indian youth. Intended for use by health educators, teacher and parents, the project provides training and tools for age appropriate programs on sexual health.

More health topics will be added in the coming year: <https://nnlm.gov/bhic/ckfq>

FOSTERING FUTURES ON THE MENOMINEE INDIAN RESERVATION

The Menominee Tribe in Wisconsin has been deeply affected by trauma for years. A state-wide initiative called Fostering Futures has initiated trainings for clinic and school staff to administer trauma-informed care and build resilience among children. [LINK](#)

HHS/NIH, NATIONAL LIBRARY OF MEDICINE (NLM): UPDATED RESOURCE. TOXMAP ENVIRONMENTAL HEALTH MAPS

The beta version of this online tool now includes a Native Lands map layer that shows geographic areas of certain native populations, including American Indian Reservations and Off-Reservation Trust Lands, Alaska Native Village Statistical Areas, and Hawaiian Home Lands <http://toxmap.nlm.nih.gov/toxmap/news/2016/07/toxmap-adds-native-lands-layer-classroom-exercises.html>

HEALTHY NATIVE BABIES PROJECT

HHS/NIH, Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD): Updated resource. NICHD has created cul-

turally appropriate materials with safe infant sleep messages for AI/AN communities. Outreach stipends are available for printing customized outreach materials.

https://www.nichd.nih.gov/publications/Pages/pubs_details.aspx?pubs_id=5733

RAISING HEALTHY NATIVE YOUTH THROUGH CULTURALLY RELEVANT HEALTH EDUCATION

We are pleased to announce the launch of HealthyNativeYouth.org, a one-stop-shop for educators and health advocates who want to expand learning opportunities for youth!

The site contains health promotion curricula, resources, training and tools needed to access and deliver effective, age-appropriate programs. We welcome you to find culturally-relevant curricula or submit your own curriculum for consideration.

[Visit HealthyNativeYouth.org](http://HealthyNativeYouth.org)

HEADSTART SURVEY FINDINGS WEBINARS

The American Indian and Alaska Native Head Start Family and Child Experiences Survey: Study Progress and Selected Findings from the First National Study of Tribal Head Start Programs

Register for one of the following dates now!

Friday September 9th from 1:30-2:30 Eastern: [LINK](#)

Thursday September 15th from 1:30-2:30 Eastern: [LINK](#)

Webinar Overview: The American Indian and Alaska Native Family and Child Experiences Survey (AI/AN FACES) was designed and implemented through a partnership of tribal Head Start leaders, researchers and federal officials.

Recording: The webinar will be recorded and available at [LINK](#)

Questions: Please contact Dr. Lizabeth Malone at lmalone@mathematica-mpr.com.

WEBINAR: NATIVE AMERICAN EDUCATION RESEARCH ALLIANCE (NAERA) ONLINE MEETING: ADVANCING THE QUALITY AND USE OF DATA ON AMERICAN INDIAN YOUTH AND FAMILIES

Tuesday, September 6, 2016, Noon-1:00 pm (Mountain), 1:00-2:00 pm (Central)

Description: In this webinar, Dr. Malia Villegas, the Director of the Policy Research Center at the National Congress of American Indians, will share insights gleaned from recent work to improve the use of Kids Count data reports in American Indian/Alaska Native (AI/AN) communities. Registration [LINK](#)

NRN NEWSLETTER CONTACT INFORMATION

Agnes Attakai [EMAIL: agnes@email.arizona.edu](mailto:agnes@email.arizona.edu)

Beverly Gorman [EMAIL: BevNazbaGorman@gmail.com](mailto:BevNazbaGorman@gmail.com)

The NRN Newsletter is produced quarterly, in January, April, July, and October of each year. Submission deadline for the NRN Newsletter is first Friday of the month the newsletter is published.



Centers for Disease Control
and Prevention (CDC)
Atlanta GA 30329-4027

July 1, 2016

Dear Tribal Leaders:

As you may know, the Zika virus outbreak has grown in size and is attracting interest in the United States and abroad. Zika virus infection during pregnancy has been linked to pregnancy loss and serious birth defects. However, there is still a lot we don't know. As a result of this emerging public health threat, the Centers for Disease Control and Prevention (CDC) activated its Emergency Operations Center to help coordinate the global public health response. Because of the serious health implications of the Zika virus, CDC wants to provide American Indian/Alaska Native tribes, organizations, and communities with the most up-to-date information and, as critical partners, include them in our surveillance and prevention efforts.

To understand more about Zika virus and its effects on pregnancy, CDC established the U.S. Zika Pregnancy Registry and is collaborating with state, tribal, local, and territorial health departments to collect and share information about Zika virus infection. This information will help develop a clearer picture of how Zika affects pregnant women and their babies and will also help guide a comprehensive public health response. Because Zika virus is a nationally notifiable disease, CDC encourages tribal healthcare providers to report eligible pregnant women through their health departments.

Information on the U.S. Zika Pregnancy Registry is available at www.cdc.gov/zika/hc-providers/registry.html, and we will answer questions emailed to ZikaPregnancy@cdc.gov. In addition, resources to help tribal health departments with Zika-related efforts, including communication, laboratory diagnostics, transmission, vector control, support for pregnant women, and tailored documents to assist with preparedness activities, are available at www.cdc.gov/zika/index.html and www.cdc.gov/zika/pdfs/sctf-resource-menu.pdf.

For more information or questions regarding Zika, please feel free to call the CDC Emergency Operations Centers watch desk at (770) 488-7100.

Sincerely,

Handwritten signature of Thomas R. Frieden in black ink.

Thomas R. Frieden, MD, MPH
Director, CDC

Handwritten signature of John M. Auerbach in black ink.

John M. Auerbach, MBA
Associate Director for Policy
Acting Director, Office for State,
Tribal, Local and Territorial
Support, CDC