

Co-Chairs Corner

by **Rodney Haring & Felicia Hodqe**

The 2014-15 NRN co-Chairs are pleased to provide a successful report to our NRN nationwide membership. We have several areas of accomplishment to report as follows:

- We have highlighted transparency in our NRN governance this past year. Board of Director's meeting minutes are now posted on our website and are available upon request.
- Improving communication via NRN Newsletter, Website, and funding

announcements are an ongoing accomplishment.

- Increasing membership stability by instituting a "lifelong" membership and corporate membership dues of \$1000 each.
- Cross-collaboration of membership research (proposals submission) and publications increases research sponsorship.
- Initiating a Mentoring Session at the Western Institute of Nursing conference.
- Developing an Orientation manual for new members.
- Developing a Speakers Bureau.

In addition to the above, we have consolidated our mailing site and have instituted a storage site for all NRN

documents so they will be in one place. New contractors have assisted in the updating of our procedures and have strengthened our processes. A new banking site (Wells Fargo) will allow ease of banking access more broadly as well as reduced rates. We have also tightened our documentation procedures so that we are assured to operate as a transparent and strong organization. These efforts and more are ongoing and will result in an improved NRN organization. We are in the planning stages of the NRN national conference, and look forward to working with all members at this gathering. We have enjoyed serving you as co-Chairs in the past year.

Felicia Hodqe, Co-Chair (Wailaki)
Rodney C. Haring, Co-Chair (Seneca)

News & Updates

Congratulations Dr. Emily Haozous!

Source: AAN Press Release June 30, 2015



Dr. Emily Haozous was recently selected as one of 163 new Fellows of the prestigious American Academy of Nursing (AAN). She will join the 2,300 national and international fellows who are nursing leaders in education, management, practice and research. The new Fellows will be inducted during the AAN's annual policy conference in Washington, DC on October 17, 2015.

AAN criteria include:

1. Membership in good standing in a state nurses association that holds membership in the American Nurses Association.
2. Specific evidence of outstanding contributions to the improvement of nursing at the national or international level or illustration of how regional impact demonstrates potential for national application.

Examples of such evidence include, but are not limited to documentation of the following: Consistent outstanding contributions over time.

3. Substantive honors, awards, and recognition by prestigious academies and organizations.
4. Adoption of research findings and/or innovations that guide changes in education, research, administration, policy, or nursing practice.
5. Contributions with significant, measurable impact
6. Dissemination of important information about the contributions

According to the AAN, Fellows are sponsored by two current Academy fellows, applicants are reviewed by a panel comprised of elected and appointed fellows, and selection is based, in part, on the extent the nominee's nursing career has influenced health policies and the health and wellbeing of all.

Dr. Haozous joined the faculty of the University of New Mexico as an Assistant Professor in 2009. She is a Senior Fellow of the New Mexico Center for the Advancement for Researcher, Engagement, & Science on Health Disparities (NM CARES HD) and a University of New Mexico Regents' Lecturer. Dr. Haozous' research examines health and cancer inequities in American Indian populations in the southwest and nationwide. She is a Robert Wood Johnson Foundation Nurse Faculty Scholar. She is a member of the Chiricahua Fort Sill Apache Tribe and is from Santa Fe, New Mexico.

SAVE the Date: Free Webinar, July 22, 2015 - FASD and Medication Management

July 22nd, at 10 A.M. PDT IHS/NPAIHB/FADU will present a FREE Webinar by Alan Unis, M.D. on Fetal Alcohol Spectrum Disorders and Medication Management: Behavioral Symptoms and Neuropsychiatric Disorders. Dr. Unis is a psychiatrist who was formerly on the U. of Washington faculty and has over 20 years of clinical drug trial experience as a Principle Investigator.

For more information contact: Kathryn Kelly, University of Washington at email:

faslaw@u.washington.edu or website: <http://depts.washington.edu/fadu/resources/fas-and-the-law>

Dartmouth Gen It Gets Brighter Video Campaign #DartGenI

Published on Jun 9, 2015 by Dartmouth-IHS Partnership. A team of Dartmouth students collected video of messages of hope and acceptance to Native youths dealing with mental illness to let them know they are not alone, that mental illness does not define them, and that it can and will get brighter. We're calling on Indigenous people everywhere to join us in ending the silence.

Please go to www.itgetsbrighter.org to share your message of hope and acceptance. A huge thank you to all those who made this video campaign possible. This video is dedicated to all the indigenous youth who are dealing with mental illness. You are not alone.

Articles

July Vital Signs: Today's Heroin Epidemic

From CDC Email Announcements, Tuesday, July 07, 2015 2:08 PM

Each month, the CDC Vital Signs Program releases a call-to-action about an important public health topic based on the latest available data and analysis. In this month's Vital Signs issue we focus on today's growing heroin epidemic.

Some facts:

- Between 2002 and 2013, the rate of heroin-related overdose deaths nearly quadrupled. More than 8,200 people died from heroin in 2013.
- Heroin use has increased among most demographic groups in the past decade, including more than doubling among young adults ages 18–25.
- 96% of people who used heroin also used at least one other drug; 61% reported using at least three different drugs.
- 45% of people who used heroin were also addicted to prescription opioid painkillers. People who are addicted to prescription opioid painkillers are 40 times more likely to be addicted to heroin.

Prevention

States and health care providers can work together to:

- Address the strongest risk factor for heroin addiction: addiction to prescription opioid painkillers.
- Increase access to substance abuse treatment services, including Medication-Assisted Treatment (MAT), for opioid addiction.
- Expand access to and training for administering naloxone to reduce opioid overdose deaths.
- Ensure that people have access to integrated prevention services, including access to sterile injection equipment from a reliable source, as allowed by local policy.
- Help local jurisdictions to put these effective practices to work in communities where drug addiction is common.
- Work with law enforcement at the local, state, and federal levels to reduce the supply of heroin.

More information and previous issues of Vital Signs can be found at www.cdc.gov/vitalsigns.

We hope you will find these materials useful to you, your family, and friends. Please also consider share this message to your professional colleagues, partners, grantees, and others who might use it to help others stay healthy.

We thank the scientists, policy experts, and communication specialists in the Division of Unintentional Injury Prevention/NCIPC and at FDA. For questions or comments concerning this announcement or the CDC Vital Signs Program, please contact Vital Signs Director Dr. Rich Schieber at 404-498-0064 or e-mail at vitalquestions@cdc.gov.

White House Hosts Tribal Youth Gathering (Watch the Video)

From the White House President Barack Obama, Briefing Room, Statements & Releases

"We want to give those young people and young Native Americans like them the support they deserve. We have to invest in them, and believe in them, and love them. And if we do, there's no question of the great things they can achieve -- not just for their own families, but for their nation and for the United States."

President Obama, White House Tribal Nations Conference, December 3, 2014

On Thursday, July 9, 2015, the White House hosted the first – ever White House Tribal Youth Gathering in Washington, D.C., to provide American Indian and Alaska Native youth from across the country the opportunity to interact directly with senior Administration officials and the White House Council on Native American Affairs. Michelle Obama addressed tribal youth at a gathering at the White House

The Tribal Youth Gathering, a collaboration between the White House and UNITY Inc., will continue to build upon the President's Generation Indigenous (Gen-I) initiative and his commitment to improve the lives of Native youth across the country. President Obama launched the Gen-I initiative at the 2014 White House Tribal Nations Conference to focus on improving the lives of Native youth through new investments and increased engagement. This initiative takes a comprehensive, culturally appropriate approach to ensure all young Native people can reach their full potential.

See Michelle Obama's speech to the tribal youth attending the gathering at link:

<http://livestream.com/accounts/14128713/event/s/4184612/videos/92569386>

NEWCONNECTIONS Increasing Diversity of RWJ Programming: Featured Scholar - Rodney Haring

See *Scholar Story* at website: <http://www.rwjf-newconnections.org/>

Feeding Ourselves Report

From American Heart Association, *Voices for Healthy Kids Website*

Food access, health disparities, and the pathways to healthy Native American communities.

"A recent survey of FDPIR participants found that many participants would appreciate the incorporation of more traditional foods into their monthly food packages, especially bison and wild rice. This failure to grasp the cultural significance of traditional foods, even in light of the congressional requirement that such foods be made available to tribal members, is stark proof that the ongoing administration of FDPIR is harmful to Native peoples, not only in the day-to-day functioning of the program, but in the inability to understand and implement clear congressional directives that would support the cultural health of the communities involved, in addition to improving the health outcomes of individual participants."

To review the entire report please find at: http://www.heart.org/idc/groups/heart-public/@wcm/@adv/documents/downloadable/ucm_475566.pdf

Is There A Doctor in the House? UNM Graduates 39 Native Medical Professionals

From the Indian Country Today Media Network.com, Article by Tanya H. Lee, July 10, 2015

The University of New Mexico Health Sciences Center recently graduated a record 39 American Indians in the health professions. "We could almost open our own hospital!" quips Tassy Parker, Seneca, who holds several positions at the university, including director of the Center for Native American Health. Established as part of the Health Sciences Center in 2002, the CNAH partners with New Mexico's 22 tribes around health issues, addresses health disparities and runs a student recruitment and retention program.

Read more at <http://indiancountrytodaymedianetwork.com/2015/07/10/there-doctor-house-unm-graduates-39-native-medical-professionals-161000>

NRN Membership Publication List

The NRN board would like to share the following list of publications, please review the published documents of fellow NRN colleagues:

Halpin, A., Hodge, F., Chui, (2015). *Older adults research in acute care – Breaking the Barriers. Commentary, California Journal for Health Promotion.*

Haozous, E.A., & Eschiti, V. (2015). *American Indians and Alaska Natives and cancer: implications for health policy.* In J. Phillips & B. Damron (Eds.) *Cancer and health policy: advancement and opportunities.* Pittsburgh: Oncology Nursing Society.

Haozous, E.A., & Neher, C. (2015). *Best practices for effective clinical partnerships with indigenous populations of North America (American Indian, Alaska Native, First Nations, Métis, and Inuit).* *Nursing Clinics of North America.* In press.

Haozous E.A., Doorenbos A.Z., & Stoner S. (2014). *Pain management experiences and the acceptability of cognitive behavioral strategies among American Indians and Alaska Natives.* *Journal of Transcultural Nursing.* doi: 10.1177/1043659614558454.

Haring, R.C. (2013). *National Congress of American Indians, Diabetes Translation Webinar Series, "Native American Issues of Health: Translating Pathways of Health Research, Sovereignty, and Philosophy into a Community Context"* presentation led by Dr. Rodney Haring (University of Arizona) Recording of the webinar can be found at <http://youtu.be/fsXHVnD5l3o>

Haring, R.C. (2013). *Public access diversity training for clinical and research practices webinar available at* <https://www.youtube.com/watch?v=kT2PkyfK8a> A titled, "Learning from our animal colleagues: Diverse perspectives for working with Native peoples and communities". Product from the University of Arizona Southwest Institute for Research on Women's evaluation project, *Cross-site Evaluation of the Juvenile Drug Court-Reclaiming Futures Initiative.*

Haring, R.C. (2013). *Using Narrative Therapy with Native American Recreational Tobacco Users.* *Substance Use & Misuse, 48, 1434-1437.*

Haring, R.C., Hudson, M., Erickson, L., Tavalii, M., & Freeman, B. (2014). *First Nations, Maori, American Indians, and Native Hawaiians as Sovereigns: EAP with Indigenous Nations within*

Nations. Journal of Workplace Behavioral Health, 30:1-2, 14-31, DOI: 10.1080/15555240.2015.998969.

Haring, R.C., Skye, Jr., W., Battleson, B.L., Wampler, N., Brings-Him-Back-Janis, M., Muramoto, M. (2014) *Preventing dentures and putting aside the fry bread: A systematic review of micro, mezzo, and macro conditions for dental health and obesity interventions for Native American youth.* *Journal of Indigenous Social Development, 3(1), 1-15.*

Haring, R.C.; Skye, Jr., W; Battleson, B.L.; Brings-Him-Back-Janis, M; Teufel-Shone, N. (2014). *Teeth and heavyset kids: Intervention similarities between childhood obesity and oral health interventions within Native American societies.* *Journal of Indigenous Research 3(1), 5, 1-24.*

Haring, R.C., Sundown, G., Hage, P. (2015). *Teamwork before investigation: Building relationships to move behavioral science forward in tribal territories, Indian reservations, and with Native American communities (Trailer).* Roswell Park Cancer Institute, Office of Cancer Health Disparities Research, Cancer Prevention, and Population Sciences. <https://www.youtube.com/watch?v=DcAr4-6M-ll>

Haring, R.C. & Sundown, G. (2014). *Employee Assistance Program (EAP) Video Production on workplace health (advertisement/commercial) featuring Dr. Evan Adams and Dr. Donald Warne.* <https://www.youtube.com/watch?v=B69Gq7MoDTI>

Hodge, F. (2014). *American Indian male college students' perception and knowledge of human papillomavirus.* *Journal of Vaccine and Vaccination, 5(2).* doi: 10.4172/2157-7560.1000222.

Hodge, F., Itty, T.L., Cadogan, M.P., & Martinez, F. (2015). *The cultural constructs of cancer-related fatigue among American Indian cancer survivors.* *Journal of Supportive Care in Cancer.*

Hodge, F.S., Maliski, S., Itty, T., & Martinez, F. (July, 2014). *Colorectal cancer screening: The role of perceived susceptibility, risk and cultural illness beliefs among American Indians.* *Journal of Cultural Diversity. 21(2):48-55.*

Hodge, F., Nandi, K., Cadogan, M., Itty, T., Warda, U., Martinez, F., & Quan, A. (2015). *Predictors of pain management among American Indian cancer survivors.* *Journal of Healthcare for the Poor and Underserved.*

Hodge, F., Stemmler, M.S., & Nandy, K. (2014). *Association between obesity and history of abuse among merican Indians in rural California.*

Journal of Obesity & Weight Loss Therapy, 4, 1000208. doi:10.4172/2165-7904.1000208. PMC4236913.

Itty, T.L., Hodge, F.S., & Martinez, F. (2014). *Shared and unshared barriers to cancer symptom management among urban and rural American Indians.* *Journal of Rural Health, 30(2), 206-213.* doi: 10.1111/jrh.12045. PMC3974161.

Hodge, F, Line-Itty, T, and Ellenwood, C. (2014). *Communication Pathways: HPV Information and Message Barriers Reported among American Indian College Students.* *California Journal of Health Promotion, 12:3, 14-23.*

Northwestern University, Feinberg School of Medicine, Online MOOCS Web-Course: *Career 911: Your Future Job in Medicine and Health Care* Module contribution: "Day in the Life" and "Health Means". <https://www.coursera.org/course/healthcarejobs>

Palacios, J., Salem, B., Hodge, F., Abarran, C., Anaebere, A., & Hayes-Bautista, T. (2014). *Storytelling as a qualitative tool for promoting health among vulnerable populations.* *Journal of Transcultural Nursing.* doi: 10.1177/1043659614524253.

Tom-Orme, L. *Great Basin nursing.* In MP Moss (Ed.) *American Indian health and nursing.* New York: Springer Publishing Co. In press.



NRN Spotlight



2015 NRN Board of Directors

Co-Chair, Dr. Lillian Tom-Orme

PhD., MPH, RN, FAAN (Diné)

Co-Chair, Dr. Tassy Parker

PhD, RN (Seneca)

Co-Chair Elect, Sherri Berdine

BS (Aleut)

Co-Chair Elect, Leslie L. Randall

RN, MPH, BSN (Nimiipuu)

Immediate Past Co-Chairs:

Dr. Rodney Haring

PhD, LMSW (Seneca)

Dr. Felicia Hodge

Dr PH (Wailaki)

Member-at-Large:

Dr. Dael Todicheeney

PhD, RN (Diné)

Dr. Ronny Bell

PhD, MS (Lumbee)

Treasurer, Marla Pardilla

MPH, MSW (Dine')

Secretary, Beverly Gorman

MCSW, MBA (Diné)

We would like to thank those leaving the Board for their service:

- ❖ **Dr. Janelle Palacios**
PhD, RN (Salish-Kootenai)
- ❖ **Dr. Priscilla Sanderson**
PhD (Diné)
- ❖ **Dr. Emily Haozous**
PhD, RN, FAAN (Ft. Sill Chiricahau)
- ❖ **Dr. Leah Rouse**
PhD (Metis Heritage)
- ❖ **Leo Nolan** (Mohawk)

Incoming 2015 NRN Board of Directors are as follows:

CO-CHAIR ELECT

Two positions held. The Co-Chair helps guide the operations of the NRN, and works in cooperation with the second Co-Chair Elect as well as with the current Co-Chairs and the two past Co-Chairs.

Sherri Berdine is a member of the Aleut Community of St. Paul Island. She grew up



in Seattle and received her undergraduate degree in Sociology and American Indian Studies from the University of Washington. Following graduation she worked as a

research assistant at a labor and employment law firm and assisted with some case research. After a year at the firm, she accepted a position as a Tribal Liaison and Constituent Service Representative at U.S. Senator Patty Murray's office. I tended to cases that pertained to the Bureau of Indian Affairs, Department of Education, and the Internal Revenue Service. I worked on behalf of the Senator for two years in Seattle and then accepted a position as a project manager at Kauffman & Associates, Inc. (KAI), a Native American government consulting firm in Washington D.C. At KAI, I am located in the research & evaluation department and manage multiple projects. The majority of my research is framed by Indigenous Research Methodology.

Sherri reports a project that: I currently work on is through the Department of Health & Human Services. I have assisted in the creation of the Affordable Care Act (ACA) messaging and marketing campaign that has circulated Indian Country in the

past few years. I have worked to actively engage and conduct outreach to Tribes throughout the US to provide information on the benefits of ACA enrollment. The project that is most dear to me is funded by a philanthropic organization based out of Minnesota. For this project, I have monitored the performance evaluation of 27 Native American organizations including nonprofits, cultural arts organizations, and museums throughout three regions. For the National Science Foundation, I established relationships with/ oversaw the first evaluation effort of 37 Tribal Colleges & Universities throughout the US to determine the success of previous Science, Technology, Engineering, and Mathematics (STEM) projects.

In my culture, the word Aleut is derived from one of our native words, *allithuh*, which means "community." In the eyes of my tribe, if you are not working to better the lives of others then you are not contributing. I am excited about the possibility of joining the BOD to further equip myself with resources that will allow me to continue to reach and engage Native communities while helping to protect and defend issues important to all Tribes across Indian Country.

CO-CHAIR ELECT

Leslie L Randall, RN, MPH, BSN, is a Nimiipuu Tribal member and is the



daughter of Vernon Edward Waters, son of Samuel Watters and Blanche Hung, and Mazie Margaret Moses, daughter of Elias and Lillian Moses. Ms. Randall has three sons, one

deceased and two living, Edward Randall and Evan Randall. She is married to Liam Randall. She is a direct descendant of War Chief Ollicut, younger brother of Chief Joseph of the Wallowa Band of Nez Perce. She attended the University of Hawaii, School of Public Health (Masters of Public Health), Oregon Health Sciences University (Bachelors of Science in Nursing) and the University of North Carolina School of Public Health MCH Program and Public Health Leadership, and is a current doctoral student at Washington State University (WSU) College of Nursing. She has worked in Maternal Child Health (MCH) for the past 23 years. Ms. Randall currently sits as a member on the Nez Perce Tribal

Employment Rights Commission (TERC), the MCH advisory board for the Seattle Indian Health Board MCH project, and the Washington State University Native American Health Science Advisory Committee. She served as a standing member of the Agency for Health Care Quality and Research/HQER study committee from 2009 to 2013, a past member of the Nez Perce Enterprise Board, and is a private consultant. Ms. Randall is also one of the first two co-chairs and a founding member of the Native Research Network (NRN), Inc. and past chair of the American Indian/Alaska Native/Native Hawaiian Caucus of the American Public Health Association. Ms. Randall has served as an Indian Health Service (IHS) Institutional Review Board (IRB) member since 1994, first at the Aberdeen Area IHS IRB and then at the National IHS IRB. She worked for Indian Health Service from 1992 to 1997 as an MCH Research Nurse and then for the Centers for Disease Control and Prevention (CDC) from 1997 to 2007 as a Senior MCH Epidemiologist. Ms. Randall is currently a research assistant at Washington State University where she is finishing her Ph.D. in Nursing. Ms. Randall's philosophy is to be prepared for whatever you may encounter. She believes in the NRN and promises to work tirelessly to promote, grow and advance NRN.

TREASURER ELECT

This Treasurer works closely with the project coordinator to track and report on all NRN expenditures.

Marla Pardilla, Din'e, is one of the Founding Members of NRN. Presently, she



is serving as NRN treasurer for the 2014-2015 year, completing a vacated term. She has worked in the public health and research field for over 25 years. Marla attended SJSU-San Jose, CA, ASU-

Tempe, AZ, and UCB at Berkeley, CA. She started her career as a change agent (social worker), to serve individuals and families who needed help in making behavioral health changes. She has worked at county, state, and federal level health departments. At I.H.S., she worked with patient data systems, managing federal mandates for implementing health programs, analyzing funding formulas to

justify congressional funding, and contributed to the annual publication of Trends in Indian Health for many years. She also worked with 24 tribes in the southeastern, assisting in strategic plans including creating measurable objectives for their federal funded programs per GPRA. In the last 15 years, she has specialized in primary prevention of obesity and diabetes among rural and tribal communities in the SW region as a field research scientist (coordinating Ro1 projects for JHU-Baltimore, MD, Bloomberg School of Public Health). She is familiar with tribal research protocols and university research protocols. She has served on IHS IRB representing the SE region. Marla currently works at UNM-Albuquerque, NM, Health Sciences Center on evaluation of state mental health services funded by GE Foundation. She lives in Rio Rancho, NM with her family.

SECRETARY ELECT

This positions attends all BOD meetings, as well as takes and maintains all meeting minutes.

Beverly Gorman is Diné/Navajo from the Salt Water clan, born for the Rows of



Houses clan, from the Navajo Nation. Ms. Gorman has a dual Master's in Clinical Social Work and Business Administration Government Not-for-Profit.

Her educational and professional accomplishments encompass the utilization of holistic, ecological, social, generational, family systems, and strength-based models within Native American mental health prevention initiatives. Currently Ms. Gorman is an Associate Scientist, and Program Coordinator at the University of New Mexico, Department of Psychiatry & Behavioral Health Sciences – Division of Community Behavioral Health. Ms. Gorman assists with Community-based Participatory Research (CBPR) prevention/intervention initiatives, assists in training behavioral/mental health services providers, and provides evaluation. She also assists researchers in the development and implementation of culturally competent prevention/intervention models/curriculums, as well as

working with the LGBTQ2, homeless, and suicide prevention initiatives. She states that her involvement as a board member would: a) Strengthen collaboration between the NRN and Native American researchers at the University of New Mexico; b) Create future advocacy and support for Native America research and/or researchers; and; c) Create future collaborative efforts (conference abstracts/presenters, committee members/volunteers).

MEMBER-AT-LARGE ELECT

Two positions serve as at-large members.

Dr. Ronny Bell (Lumbee) is Professor in the Department of Epidemiology and



Prevention, Division of Public Health Sciences, and Director of the Maya Angelou Center for Health Equity at the Wake Forest School of Medicine. Dr. Bell is

trained in nutrition and epidemiologic research and focuses his research on observational and intervention approaches to understanding and addressing racial and ethnic disparities, particularly in American Indian populations. Ronny received his BSPH in Nutrition at UNC Chapel Hill; MEd, PhD in Nutrition) from UNC Greensboro; MS in Epidemiology from Wake Forest University; and also obtained a Post-Doctoral Fellowship (Epidemiology) from Wake Forest School of Medicine. While at the University of North Carolina (UNC) at Greensboro, School of Human Environmental Sciences Ronny received the Distinguished Alumni Award, May 14th, 2009. In 2011, he received the Wake Forest School of Medicine, Division of Public Health Sciences Professional and Community Service Award. In 2012, Ronny received the Community Spirit Award, American Diabetes Association, and in 2014, he received the Diversity Alumni Award, UNC at Chapel Hill, April 15th, 2014. Ronny states that he feels his experience as a researcher focused on American Indian disparities would be beneficial to assist the NRN Board to achieve their goals.

Congratulations

Traditional Oral Narratives

Submitted by **Rodney Haring**

BALD EAGLE SENDS MUD TURTLE TO THE END OF THE WORLD

From Gae:wanöhge'! (Seneca Language Newsletter), Volume Ye:i', Issue Dekni:sgae' Jodto:h, Sga:d. 2014, Gaga:' Time: Bald Eagle sends Mud Turtle to the end of the world

The following is a story from the Seneca Indian Myths by Jeremiah Curtin, originally published in 1922.

Once upon a time, a bald-headed old man lived on the top of a mountain. His wife and three children lived near a lake about half way to the summit of the same mountain. Each day the old man went down to fish in the lake. On his way home he stopped and gave some of the fish to his wife, and thus they lived well and happily. After they had passed many years in this manner, the old man became curious to know how large the world was.

Being chief of his people, he called a council, and said, "I want to know how large the world is. I wish some man would volunteer to find out."

One young man said, "I will go and find out."

"Very well," said the chief, "How long will you be gone?"

"I can't tell, for I don't know how far I shall have to travel."

"Go," said the chief, "and when you return you will tell us about your journey."

The young man started and after traveling two moons he came to a country where everything was white – the forests, the water, the grass. It hurt his feet to walk on the white ground, so he hurried back. When he reached home he notified the chief.

The chief said, "I don't believe that he has been to the end of the world, but I will call a council and we will hear what he has to say."

When the people were assembled, the young man said: "I didn't go very far, but I went as far as I was able." And he told all he knew of the White Country.

The chief said, "We must send another man."

They sent a second man. He was gone four moons and returned. The chief called another council. He asked "Did you go to the end of the world?"

"No," said the man, "but I went as far as I was able to go. Everything was as it is here until I came to the White Country. I traveled two moons in the White Country and could go no farther. I could not have lived had I continued my journey."

The chief sent a third man. He traveled farther than the second man. He then came back and related that there were people who lived in white houses and dressed in fur.

The chief was encouraged and he sent a fourth man. As the man traveled he noticed everything. He crossed white rivers & white lakes. He was gone eight moons.

On his return, he said, "I came back quicker than I went, for I came a shorter way and reached the green land sooner than I would if I had come on the trail by which I went."

The chief sent a fifth man. He crossed the White Country and beyond that he found a place where there was nothing but rocks. He climbed very high then went down, and so he went up and down until he wore his moccasins off. He was gone ten months and came back.

At the council called by the chief, the man said, "I passed over the White Country, crossed rocky places, and then came straight home. It cannot be very far across the world."

"How did you know the way home?" asked the old man.

"As I went, I noticed the trees. The tops of the hemlocks leaned toward the East and our home is in that direction, so I followed the bend of the hemlocks."

The bald-headed chief was learning something new each time.

Many men were sent, one after another, and each returned with a story a little different from that told by others, but still no one satisfied the chief. At last a man said, "I will start and I will go to the end of the world before I come back."

The chief looked at the man and saw that he was very homely, but very strong, and he said, "I think you will do as you promise. You may go."

The chief called a council of the whole nation and each man agreed to make a journey by himself, and then come home and describe all he had seen. The chief and his men went and were gone forty moons. When they came home, a council was held and each told what he had seen.

When the man came who had promised to go to the end of the world, he said, "I have been to the end of world, I have seen all kinds of people, all kinds of game, all kinds of forests and rivers. I have seen things which no one else has ever seen."

The chief was satisfied, he said, "I am chief of all the people, you will be next to me. You'll be second chief."

This was the pay the man got for his journey. He took his position as second chief. The old chief was Bald Eagle.



The first man sent out was Deer. His feet were tender, he could not endure the ice and snow of the White Country.



The homely man who went to the end of the world was Mud-turtle.



Ho'tadawë:nye' - He traveled

Opportunities



CONFERENCES & SUMMITS

July 27 - August 2, 2015, **AAIP 44th Annual** "Coming Back to the Heart of Medicine: A Legacy of Wisdom, A Future of Excellence," Tulalip Resort Casino, Tulalip, WA <https://www.aaip.org/annual-meeting/>

July 27- 28, 2015, **American College of Preventive Medicine (ACPM), 2015 Healthy Aging Summit**, Washington, DC. http://www.acpm.org/events/event_details.asp?id=524400

July 27 –29, 2015, **Synergy II: Impact of Domestic Violence on Children Conference** Monarch Hotel Clackamas, OR. http://www.niwrc.org/content/event/synergy-ii-impact-of-domestic-violence-on-children-conference?instance_id=538

August 24-26, 2015, **National Conference on Health Statistics**, at the Bethesda North Marriott Hotel and Conference Center in North Bethesda, MD. <http://www.cdc.gov/nchs/events/2015nchs/>

September 10-11, 2015, **Native Children's Research Exchange 2015 Conference** - Advances in Developmental Science that Inform Prevention and Promotion in Tribal Communities: A Focus on Self-Regulation in Context, University of Colorado Anschutz Medical Campus in Aurora, Colorado. <http://www.ucdenver.edu/academics/colleges/PublicHealth/research/centers/CAIANH/ncre/Pages/NCREConference.aspx>

September 21-22, 2015, **National Indian Health Board (NIHB) Annual Consumer Conference**, Capital Hilton, Washington, D.C. <http://www.ncai.org/events/2015/09/21/nihb-annual-consumer-conference>

Oct 18, 2015 - Oct 23, 2015 **NCAI 72nd Annual Convention and Marketplace**, San Diego, CA <http://www.ncai.org/events/2015/10/18/72nd-annual-convention-and-marketplace>

October 29-31, 2015, **2015 SACNAS National Conference**, Washington, D.C. Interdisciplinary Collaboration: The Role of Diversity in STEM Innovation <http://sacnas.org/events/national-conf>

October 28-31, 2015, **41st Annual Conference of The Transcultural Nursing Society**, Red Lion Hotel/Jantzen Beach, Portland, OR "Interprofessional Approaches to Health Care: Transcultural Nurses Leading the Way" <http://www.tcns.org/ConferenceHotel.html>

October 31-November 4, 2015, Chicago, IL. **Health in All Policies.** <https://www.apha.org/events-and-meetings/annual>

November 19-21, 2015 **AISES National Conference**, Phoenix, AZ. <http://www.aises.org/conference>

April 20 – 22, 2015, "The Next Generation of Theory and Practice: Rethinking Equity through Culturally Responsive Evaluation and Assessment (CREA)," Third International Conference, Chicago, IL. CALL FOR PROPOSALS at <http://education.illinois.edu/CREA/conference/>

EMPLOYMENT

Great Lakes Inter-Tribal Council, Inc. - Evaluator/ Epidemiologist Needed

The Evaluator / Epidemiologist will to plan and implement program evaluation activities that demonstrate measurable progress toward Tribal identified assessment and outcomes for the CDC initiative "Comprehensive Approaches to Health and Wellness in Indian Country." In close coordination with GLITEC Comprehensive Approaches evaluation activities and other Comprehensive Approaches Tribal grantees nationally, this position will provide evaluation services and technical assistance to Tribes throughout the Bemidji Area (MI, MN, WI). Working out of the Central Offices in Lac du Flambeau, WI, this position is full-time with benefits.

Master's degree in Public Health with emphasis in epidemiology and evaluation or equivalent required, two to five years related experience in community based evaluation and/or training; or equivalent combination of education and experience. Experience working with a Native American Tribal organization and/or not-for-profit agency in epidemiology desirable. Individual must be able to address a wide range of intellectual and practical problems, apply statistical calculations to findings, and the ability to compose complex business correspondence (reports, health profiles.) Requires a high level of confidentiality.

To Apply: Mail, fax or email a resume and a GLITC application to Great Lakes Inter Tribal Council, Inc., P.O. Box 9, Lac du Flambeau, WI 54538, Attn: Krista Payne. Fax: (715) 588-1774. Email: hr@glitc.org. See the employment page of our website at www.glitc.org for a GLITC application or contact hr@glitc.org.

Open until filled. First review of applicants will be Friday, July 31, 2015.

Public Health Policy Project Manager

American Indian Public Health Resource Center (AIPHRC), North Dakota State University. This position will work within the AIPHRC to work directly with tribes on self-determination "638" feasibility analyses, and tribal health policy development. Responsibilities include but are not limited to: conducting literature reviews, focus groups, survey design, and administration, site visits, data collection, data management, data analysis as needed, and working directly with tribes regarding public health policy activities and initiatives.

For more information visit:

https://jobs.ndsu.edu/postings/6485?utm_source=Weekly+Resource+Email++2015.06.29&utm_campaign=Weekly+Resource+Email+2015.06.29&utm_medium=email

EPA Science Technology Policy Council Support Associate

The EPA Environmental Research and Business Support Program is looking for a master's graduate to assist the OSA team at the EPA's

facility in Washington, D.C. with logistical, administrative and written duties to support a robust research portfolio and communication outreach.

The position is for master's graduates who have a degree in life or physical sciences, engineering, policy, or a related discipline, and have education/experience with the environmental, human health, and information technology fields. The position is expected to begin in September 2015 and has a pay rate of \$28.42/hour. For more info, or to apply for the position, visit our website at www.orau.org/epa/ Email EPAjobs@orau.org.

Academic Career Development Program: Native Elder Research Center (NERC) Native Investigator Development Program (NIDP)

Inviting American Indian and Alaska Native junior faculty (MD, PhD) to apply to join the next 2-year cohort of the Native Investigator Development Program, which is an academic career development program that is a component of the Resource Center for Minority Aging Research (RCMAR) at the University of Colorado Denver and the University of Washington.

During the first year, these individuals complete the 3-day mini-course, participate in 3-4 Seattle-based 1 ½ day meetings involving RCMAR faculty, staff and investigators, and complete a secondary data analysis manuscript studying a topic relevant to the health of AI/AN elders. Native Investigators will also develop a Pilot Study that involves collecting new data during the second year of the program.

Further information about the Native Elder Research Center (NERC) Native investigator Development Program, and the application process, can be found below, as well as on our website: <http://bit.ly/15ydN2p> If you have questions regarding the program or the application process, please contact Linda.A.Smith@ucdenver.edu (303) 724-7889

RESOURCES

Trends in Indian Health 2014 EDITION

https://www.ihs.gov/dps/includes/themes/newihstheme/display_objects/documents/Trends2014Book508.pdf

Healthy People 2020

Go to website: <http://www.healthypeople.gov/> to learn more about Healthy People 2020.

Guidelines, Toolkits or Manuals for Collaborations with Community Groups and University Based Researcher

The Community-Campus Partnerships for Health (CES4Health) is offering access to several resources, such as guidelines, toolkits or manuals, for community groups who want to initiate collaboration on CBR/CBPR research University Based (UB) researchers or similar guides for university based researchers wanting to collaborate with community groups. Each of the following is a resource that can be downloaded:

- Community-Based Participatory Research (CBPR) <http://ces4health.info/find-products/view-product.aspx?code=B8JZP7W4>
- Consumer and Community Participation in Health and Medical Research <http://ces4health.info/find-products/view-product.aspx?code=2DLPRP2K>

- Camp Boot: Community Engaged Research Training Curriculum for Lay Researchers <http://ces4health.info/find-products/view-product.aspx?code=PXRLBZ5>
- Developing and Sustaining Community-Based Participatory Research Partnerships: A Skill Building Curriculum <http://ces4health.info/find-products/view-product.aspx?code=R4RNKNYP>
- Partners in Research: Curricula to Prepare Community and Faculty for CBPR Partnerships <http://ces4health.info/find-products/view-product.aspx?code=T63W5WBC>
- Ethical Conduct of Research with Human Participants Training <http://ces4health.info/find-products/view-product.aspx?code=PSTZDJ5G>

Family Violence Booklet and Video

The Healthy Aboriginal Network created a story on family violence for the Legal Services Society (Legal Aid BC). LSS wanted the resource to be as accessible as possible, across all platforms and available for free. You can read the 16 page booklet, watch the video, and access resources on their website at www.aboriginal.legalaid.bc.ca.

You're also encouraged to copy and post the resource and video on your websites (with credit). You can even order a hard copy of the book from Crown Publications. Email distribution@lss.bc.ca or call 604-601-6007 for more information.

FUNDING & SCHOLARSHIPS

Nursing T32 Institutional Training Grant

Post-doc fellow in vulnerable populations/health disparities at the UCLA School of Nursing T32 Institutional Training Grant. Applications must be received by November 30, 2015. Applicants must hold an earned doctorate degree and be a U.S. citizen or non-citizen national of the U.S. or permanent resident. For questions or applications, please contact: Dr. Felicia Hodge at fhodge@sonnet.ucla.edu OR Fernando Martinez at fmartinez@sonnet.ucla.edu at 310-825-4799.

APPLICATION FOR CHW SCHOLARS 2015

Scholarships to Attend the 143rd Annual Meeting of the American Public Health Association (APHA), Oct. 31-Nov. 4, 2015 in Chicago. With funding from the Harold and Grace Sewell Trust Fund, the Community Health Workers (CHW) Section of the American Public Health Association (APHA) will offer five \$800 scholarships to community health workers to attend the 2015 Annual Meeting of the American Public Health Association in Chicago, Oct. 31-Nov. 4, 2015. This scholarship honors the important work of grass-roots advocates who promote health in their communities. We want to bring your knowledge, experience, and commitment to the CHW field to APHA..

Your completed application and letter of reference must be received by Friday, July 24, 2015. To learn more about this year's meeting, visit <http://www.apha.org/events-and-meetings/annual>.

For more information contact B.J. Ciesielski, Office: (505)255-1227 or Email: mailto:nmchwa@qwestoffice.net

The Notah Begay III Foundation's Announces "Seeds of Native Health" Capacity Building Grant Opportunity

SANTA ANA PUEBLO, New Mexico (July 7, 2015) The Notah Begay III Foundation (NB3F)'s national program, Native Strong: Healthy Kids, Healthy Futures is pleased to announce its 2015 "Seeds of Native Health" Capacity Building Grant Request For Proposals (RFP). Thanks to the generous support of the Shakopee Mdewakanton Sioux Community (SMSC) and their recently launched national campaign, "Seeds of Native Health", the NB3F will provide needed investment to tribes and native organizations working to improve nutrition and access to healthy foods for their children and communities. These grants allow NB3F to partner with Native communities to support:

- 1) Community Health Assessments (new or ongoing) focused on healthy nutrition and healthy food access (i.e. focus groups, literature reviews, mapping, surveying, etc.) and/or;
- 2) Community Planning and Capacity Building focused on healthy nutrition and healthy food access (i.e. host stakeholder convening, coalition building and collaboration efforts)

The application deadline is August 19, 2015, at 5:00 p.m. MDT. All applications must be submitted through NB3F's online system. NB3F plans to award grants of up to \$20,000 each for this grant cycle. Additional information including eligibility criteria, the full Request for Proposal (RFP) and the link to the online application can be found on NB3F's Capacity Building Grant page - <http://www.nb3foundation.org/grant-seekers/capacity-building-grants/>

Applications will be accepted from throughout the United States. However, preference will be given to applicants located in the following areas: Wisconsin, Minnesota, North and South Dakota.

An informational webinar will be held on Tuesday, July 14, at 11:00 a.m. MDT. Participation is encouraged and registration is required. To access the registration link please visit link <https://attendee.gotoweinar.com/register/1332942711761044482>

Deadline for registering is Friday, July 10th. Please share this opportunity with colleagues, tribal leadership, community and non-profit leaders whose interests align with this initiative.

TRAINING & FELLOWSHIPS

Cancer Prevention Fellowship Program, National Cancer Institute

Cancer Prevention Fellowship Program. Contact Information: David E. Nelson, M.D., M.P. H. Director Further inquiries: Program Coordinator, Telephone (240) 276-5626; Fax (240) 276-7883; E-mail cpfpcoordinator@mail.nih.gov Website: <http://cpfp.nci.nih.gov>

Hampton Faculty Fellows Program Cohort 3

Spirits of EAGLES American Indian/Alaska Native Leadership Initiative on Cancer provides a fellowship to train qualified health disparity researchers through experience in Community Based Participatory Research (CBPR) in cancer prevention and control and to promote their career development as competitive health disparities researchers. The Hampton Faculty Fellows Program addresses health concerns by increasing research capacity through one-on-one mentoring, course training, and conducting research projects.

Accepting applications for Cohort 3, August 2015 – July 2016. There will be a possibility of renewal for an additional year, August 2016 – July 2017.

Application Deadline: Wednesday, July 15, 2015

For more information contact Marcy Averill, Operations Director for Spirits of EAGLES AI/AN Initiative on Cancer, Mayo Clinic at Office: (507)266-3064 or Email: averill.marcy@mayo.edu or http://www.nativeamericanprograms.net/2015/06/30/hff_c3/

Educating Nurses about Reproductive Issues in Cancer Healthcare (ENRICH) Web-based Training Program

ENRICH is a web-based training program that includes psychosocial, biological, clinical and skill building modules to help oncology nurses communicate timely and relevant information regarding reproductive health to their adolescent and youth adult (AYA) patients. This program is available at NO COST to participants. Training topics include: fertility preservation; family-building options; sexual functioning; psychological and psychosocial

To be eligible: Be a registered nurse in the U.S., and provide oncology care for at least 5 adolescent/young adult cancer patients (15 – 45) per year.

Centers for Disease Control and Prevention (CDC) Molecular Biology Fellowship

A Master of Science in Molecular Biology or a related field, or a Bachelor degree with at least two years of relevant laboratory experience. The last academic degree should have been received within the last five years. Hands-on experience with nucleic acids handling and related laboratory techniques. Experience with Affymetrix microarray systems is a plus. To access the please visit link:

<http://orise.orau.gov/cdc/applicants/description.aspx?JobId=18499>

Centers for Disease Control and Prevention (CDC) Biostatistics Fellowship

Bachelor's degree in biostatistics or a related discipline earned within the past five years, or current enrollment in a graduate program in biostatistics or related field. Analytical and quantitative skills. Experience with SAS and/or R for statistical analysis. To access the please visit link:

<http://orise.orau.gov/cdc/applicants/description.aspx?JobId=18500>

The Impact of Racism on the Health and Well-Being of the Nation: A Four Part Webinar Series

The recent events in Charleston, South Carolina, Baltimore, Maryland, and Ferguson, Missouri, remind us that stigma, inequalities and civil rights injustices remain in our society today. Unfortunately, skin color plays a large part in how people are viewed, valued and treated. We know that racism, both intentional and unintentional, affects the health and well-being of individuals and communities and stifles the opportunity of many to contribute fully to the future and growth of this nation. Join the leadership of the American Public Health Association in a summer webinar series about racism's impact on health and disparities.

- ✦ *Naming and Addressing Racism: A Primer, July 21, 2015, 2 p.m. EDT. Presenter: Shiriki Kumanyika, PhD, MPH, and Camara P. Jones, MD, MPH, PhD*
- ✦ *Community Violence Well-Being, August 4, 2015, 2 p.m. EDT.*
- ✦ *Unequal Treatment: Disparities in Access, Quality and Care, August 18, 2015, 2 p.m. EDT*
- ✦ *Racism: The Silent Partner in High School Dropout and Health Disparities, September 1, 2015, 2 p.m. EDT*